



## League of United Latin American Citizens

July 11, 2013

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The Honorable George Miller  
Ranking Member  
Committee on Education and the Workforce  
U.S. House of Representatives  
2181 Rayburn House Office Building  
Washington, D.C., 20515

Dear Ranking Member Miller:

On behalf of the League of United Latin American Citizens (LULAC), the nation's largest and oldest Latino civil rights volunteer-based organization, I thank you for your leadership as the House moves forward with the reauthorization of the Elementary and Secondary Education Act (ESEA). More specifically, our organization appreciates your efforts to pass a substitute amendment to H.R. 5, *The Student Success Act*, as we believe that your substitute amendment will strengthen accountability provisions in current ESEA law for student subgroups (low-income, racial and ethnic groups, English learners, and students with disabilities), increase the quality of science, technology, engineering, and mathematics (STEM) education, and improve efforts to supplement funding for technology programs.

Strengthening accountability in current ESEA law is of critical importance to LULAC. Not only does H.R. 5 currently lack strong federal oversight provisions that help ensure that Latino students and others are not left behind, but H.R. 5 completely forfeits federal responsibility for ensuring the success of underserved students. In comparison, your substitute language requires states to establish accountability systems that set performance, growth, and graduation targets for all students to ensure that they are college and career ready. Without your substitute language, many students could fall further behind their peers, diminishing their chances of attending college.

In addition, LULAC also appreciates that your substitute language creates both a comprehensive program for science, technology, education and math (STEM) and educational technology. Expanding STEM opportunities for underserved students is of vital importance to LULAC and our country as we look to provide our youth with skills that can translate into the workplace. Furthermore, providing resources to help students gain the technological skills needed in this high-tech economy will ensure that our students are ready for a 21<sup>st</sup> century workforce.

I thank you again for your leadership and extend our organization's support for your substitute amendment to H.R. 5. LULAC looks forward to working with you and your colleagues as Congress moves forward with the Elementary and Secondary Education Act.

Sincerely,

Margaret Moran  
LULAC National President