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April 15, 2015

United States Senate
Washington, D.C. 20510

Dear Senator:

On behalf of the League of United Latin American Citizens (LULAC), the nation's oldest and largest Latino civil rights organization, I write to express our concern regarding the lack of strong subgroup accountability language in the current version of *The Every Child Achieves Act of 2015*.

While we were encouraged by the initial efforts of Chairman Alexander and Ranking Member Murray to attempt a rewrite of the Elementary and Secondary Education Act (ESEA), after two days of committee markup, we are concerned that the current proposal lacks critical subgroup accountability language that ensures Latino students and other underserved minorities have the support they need to succeed. Ensuring the success of these students should be a central part of ESEA, which at its core is a civil rights bill.

The failure of the committee to pass critical subgroup accountability amendments to Title I during these last few days, leaves the current bill empty of the strong oversight needed to ensure the success of our Latino students. Although much progress has been made to improve graduation and college enrollment rates among Latino students, the lack of strong language requiring intervention and identifying triggers for these interventions, substantially undermines the bill.

As a result, we ask that Senators revisit their current approach and add strong subgroup accountability language. **Without this element, we would not be able to support this bill and ask Senators to vote against it until this subgroup accountability issue is thoroughly addressed by the committee.** Please feel free to have your staff reach out to Luis Torres, LULAC Director of Policy, at latorres@lulac.org should you have any questions.

Sincerely,

Margaret Moran
LULAC National President