



CONGRESS MUST MONITOR IMPLEMENTATION OF NEW FEDERAL EDUCATION BILL – EVERY STUDENT SUCCEEDS ACT (ESSA)

- ❖ LULAC encourages Congress to ensure that the U.S. Department of Education enforces all accountability and equity provisions of the newly passed *Every Student Succeeds Act* (ESSA).
- ❖ States are required to establish long-term goals for student achievement, high school graduation rates, and English language proficiency with measurements of interim progress. States also must establish accountability systems that include student scores on annual assessments, English language proficiency, and at least one indicator of school quality or success that allows for meaningful differentiations among student performance. For high schools, law requires that accountability systems include graduation rates. For elementary and middle schools, law requires that accountability systems include “a measure of student growth” or other academic indicator. (Source: Alliance for Excellent Education)
- ❖ ESSA allows supplemental services funding to be funneled to for-profit entities. LULAC urges Congress to exercise strong oversight of any disbursements of federal dollars to for-profit entities given the level of fraud and abuse that occurred under NCLB.
- ❖ College and career-ready standards as well as high quality assessments are an integral part of accountability and ensuring equity and access for students of color. LULAC opposes any efforts to prevent states from implementing college and career-ready standards or high quality assessments.
- ❖ LULAC strongly supports the 2016 Department of Education’s proposed rule on supplement not supplant. School districts should use federal money to augment local and state education funds. Federal Title-I dollars should not be used to replace local and state funds.

HEA REAUTHORIZATION

- ❖ Any Higher Education Act reauthorization must include strong reforms that increase support and resources for post-traditional students – students at community colleges, part-time students, students who rely on financial aid, etc. Congress must also support strong accountability measures by the Department of Education on for-profit colleges and universities. LULAC also supports making DREAMERS eligible for financial aid resources.
- ❖ LULAC supports language similar to Rep. Polis and Castro’s *Investing IN States To Achieve Tuition Equity (IN-STATE) for Dreamers Act of 2014* which seeks to incentivize states to provide in-state tuition for DREAMers.

LULAC OPPOSES ATTEMPTS TO BAR ANY CHILD ACCESS TO A HIGH QUALITY EDUCATION

- ❖ LULAC opposes any efforts to bar any child from accessing a high quality education – all students, regardless of status should have access to education including preschool, K-12, and higher education.

COLLECT BETTER DATA TO BETTER SUPPORT SCHOOLS FOR ALL STUDENTS

- ❖ LULAC supports legislation like H.R. 5343, the “All Students Count Act”, introduced in the 113th Congress that would require states to report data that better reflects U.S. demographics by using the U.S. Census race and ethnicity categories and provide cross-tabulations by gender and disability. Current data practices mask the struggles of underserved students, particularly boys and girls of color, by aggregating data.