



Dr. Angela Valenzuela

Professor, University of Texas

Angela Valenzuela, Ph.D., is a Professor in the Department of Curriculum & Instruction and the Department of Educational Leadership and Policy at the University of Texas at Austin. She is Director of the Texas Center for Education Policy. Previously, she taught in the Department of Sociology at Rice University in Houston (1990-98), and she was a Visiting Scholar at the Center for Mexican American Studies at the University of Houston (1998-99). She completed her Ph.D. at Stanford University. She is the author of the award-winning book, *[Subtractive Schooling: U.S.-Mexican Youth and the Politics of Caring](#)* (1999), *[Leaving Children Behind: How “Texas-style” Accountability Fails Latino Youth](#)* (2005), and *[Growing Critically Conscious Teachers: A Social Justice Curriculum for Educators of Latino/a Youth](#)* (2016). She also founded and operates an education blog titled, [Educational Equity, Politics, and Policy in Texas](#).

Dr. Valenzuela serves on the LULAC National Task Force on Higher Education, and she is the Executive Director of the National Latina/o Education Research and Policy Project (NLERAPP), a consortium of ten institutions that enhances teaching for high school youth in Texas, California, Wisconsin, Chicago, New York, Colorado, New Mexico, and Arizona. NLERAPP aims to create a teacher education pathways for Latino/a youth, nationally. With prior funding support from grants from both the Ford and Kellogg Foundations, this work




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builds on the efforts and advocacy of Latino/a education and business leaders nationwide. NLERAP has been housed at the University of Texas at Austin since November 6, 2009. Locally, she directs Academia Cuauhtli, a partnership-based, community-anchored Saturday school with district-wide Impacts in Austin, Texas.

A previous Fulbright Scholar, Valenzuela spent her 2007-08 academic year in Mexico where she taught in the College of Law at the University of Guanajuato in Guanajuato, Guanajuato and conducted research in the areas of immigration, human rights, and binational relations. Most recently, she was honored to have been selected to be a scholar in residence in the School of Education at the University of Colorado at Boulder. Her most recent recognition is recipient of the 2020 Henry H. Trueba Award for Research Leading to the Transformation of the Social Contexts of Education from the American Educational Research Association.

Valenzuela's research and teaching interests are in the sociology of education, minority youth in schools, educational policy, urban education reform, culturally relevant curriculum, Ethnic Studies, and indigenous education, as well as policy studies and analysis.

