

<p><b>ANA GIL GARCIA</b>  Professor Emerita  Northeastern Illinois University  Chicago, Illinois  United States</p>	<p>6969 N. Ashland Blvd., Apt.305  Chicago, Illinois 60626  773-9965459  <a href="mailto:anagilgarcia@hotmail.com">anagilgarcia@hotmail.com</a>  <a href="mailto:A-Serafin@neiu.edu">A-Serafin@neiu.edu</a></p>
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## Professional Summary

An experienced academic professional in teaching and researching in higher education institutions. Embraces a systematic, critical and analytical reasoning coupled with high proficiency verbal and written communication skills in two languages. An intentional organized concept developer of graduate programs targeting minority students. A dynamic researcher who has written books and published in peer-review journals and has special interest and areas of research related to educational leadership, principal preparation programs, and women leadership. Prepared to help build scholarly capacity in students and to write and supervise grants.

<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Organized, effective communicator</li> <li>• Developer of professional learning community focused on minority student success</li> <li>• Strong preparation and experience in research methodology</li> <li>• Coordination and implementation of effective international opportunities, programs and partnerships</li> <li>• Collegial in disposition</li> <li>• Ability to participate in collaborative team settings</li> </ul>	<p><b>Education</b></p> <ul style="list-style-type: none"> <li>• Ed.D., Educational Leadership, Western Michigan University, 1991</li> <li>• Ed.S., Middle School Curriculum, Universidad Pedagógica Libertador, 1983</li> <li>• M.Sc., Curriculum and Instruction, University of Tennessee at Martin, 1981</li> <li>• B.Sc., Biology Teaching, Univ. Pedagógica Libertador, 1976</li> </ul>
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## Work History

- Northeastern Illinois University, Professor Emerita
- Ains Shams University, Cairo, Egypt, Visiting Professor
- Prince Mohammad Bin Fahd University, Saudi Arabia, Visiting Professor
- Tbilisi State University, Republic of Georgia, Visiting Professor
- The American University in Cairo, Egypt, Visiting Professor
- Universidad Pedagógica Libertador, Tenure Professor
- Western Michigan University, Assistant Professor
- Instituto Pedagógico de Caracas, Assistant to Provost
- Interim Superintendent of District No 1, Regional Office of Caracas
- State of Education Office, Supervisor
- Luis Ezpelosin High School, Science Teacher

## Publications

### Books

- “Secrets Under the Veil: Expats Tell All”, Co-author Mercedes Cardella, RoseGoldPublishing Company, December 15, 2019.
- “Melusina: Mi madre”, Spanish book, signed contract in Venezuela, Grupo Acuario Publishing, to be released August 3, 2020.
- “Textos Narrativos y Expositivos: Estrategias para la comprensión de la lectura en el currículo escolar”. 2nd edition. Co-author: Rosario Canizales. July 2010. ISBN: 0-9747416-0-4
- “El lector estratégico: De la teoría a la práctica, [The strategic reader: From theory to practice]” Authors: Ana Gil, Ernestine Riggs, & Rosario Canizales. 2003. FEDUPEL, Caracas, Venezuela.
- “Helping Middle and High School Readers: Teaching and Learning Strategies across the Curriculum”” Authors: Ernestine Riggs and Ana Gil-Garcia, “What We Know About” Textbook series. Arlington, Virginia: Educational Research Services.
- “Textos Informativos y Expositivos: Estrategias para la Comprensión de la Lectura en el Currículo Escolar” [Expository and narrative texts: Reading comprehension strategies across currículum], Authors: Ana Gil García y Rosario Cañizales. Chicago, IL: Robin Fogarty & Associates, 2003.
- “The principal as instructional leader: Teaching high school teachers how to teach reading,” Co-author: Dr. Ernestine Riggs, Bulletin: The Journal for Middle Level and High School Leaders, National Association of Secondary School Principals, October 1998.

### Refereed Journals

- “Unveiling Leadership Commonalities and Differences among Saudi, Georgian and United States Female College Students”, World Educational Research Association Handbook, Volume 2, 2017. Co-authors: Izabella Petriashvili and Julie Nash.
- "Motivational Factors Leading Young Saudi Females to Become Bilinguals", International Research in Higher Education, co-author: Mercedes Cardella, June 2017, online publication: <http://www.sciedupress.com/journal/index.php/irhe/issue/view/560>
- “Unheard voices from Tahrir Square: Reflections on educational challenges and potential solutions for a better Egypt”, The International Journal of Case Research and Application, 25 (2), 100-112. 2012
- “Preparing bilingual teacher candidates: A linguistic conundrum in a changing political landscape”, The International Journal of Humanities and Social Sciences, Vol.2, No 4, February 2012. Co-author: Judy Iturriago. ISSN: 2220-8488 (print), ISSN: 2221-0989 (online)
- “International practices of higher education institutions: Not News is Good News!”, paper accepted for publication for US-China Education Review Journal, 2012.
- “Teachers doing research: From apprehension to fearless!”, International Journal of University Teaching and Faculty Development, Volume 2, Issue 4, 2012. ISSN: 1949-4947.
- "Urban Poverty Improvement Project: A viable solution to poverty", published in Revista Romana de Comunicare Si Relatii Publice, (14) 2008, Facultatea de Comunicare si Relatii Publice, Bucarest-Romania. Co-author: Vladimiro Mujica.
- "Preparing school leaders for schools of tomorrow: An international higher education effort", published in Revista Romana de Comunicare Si Relatii Publice, (12) 2008, Facultatea de Comunicare si Relatii Publice, Bucarest-Romania. Co-author: Arturo Delgado.

- “Racial tensions and sustainable democracy: An educational and social challenge”, published in Revista Romana de Comunicare si Relatii Publice, (13) 2008, Facultatea de Comunicare si Relatii Publice, Bucarest-Romania. Co-author: Vladimiro Mujica.
- “El liderazgo transformativo en el ámbito escolar: Un esfuerzo de investigación en acción y cooperación entre instituciones de Educación Superior”, published in Sapiens, Revista de Investigación Educativa, Universidad Pedagógica Experimental Libertador, Instituto Pedagógico Siso Martínez, Caracas-Venezuela, 2008.
- “Lenguaje, cultura y procesos cognitivos en la comprensión del lector” [Lenguaje, culture and cognition on reading comprehension]. Article published in “Entre el sueño y la realidad: Nuestra América Latina Alfabetizada”, Montevideo-Uruguay: Edición de la Sociedad de Dislexia del Uruguay. June 2007.
- “Enriquecimiento y desarrollo del lenguaje y bilingüismo a través de la instrucción de matemáticas’ [Language development and acquisition of bilingual students using mathematical instruction]. Article published in “Entre el sueño y la realidad: Nuestra América Latina Alfabetizada”, Montevideo-Uruguay: Edición de la Sociedad de Dislexia del Uruguay. June 2007. Co-author: Carlos Rivera.
- “Leadership Behaviors vs. Reading Comprehension Strategies: A 2004 Fulbright experience”. International Journal of Innovative Higher Education. Spring 2006.
- “School Leadership and Reading Comprehension”, International Journal of Case Studies. World Association of Case Research and Application, Online Journal. January 2006.
- “El liderazgo en comunidades de intelectuales” [ Leadership in an intellectual community], Revista Comunicación y Dirección. Buenos Aires, Argentina, September 2004.
- “Herramientas Pedagógicas para la Comprensión del Texto Expositivo” [Pedagogical tools for comprehending the expository text], Authors: Co-author: Rosario Canizales. Lectura y Vida, September 2004, Año 25, N.3, International Reading Association, Buenos Aires, Argentina.
- “Teachers’ reflection on global learning strategies across content areas”, The International Journal of Innovative Higher Education. Vol. 16, Fall 2002.
- “Future educational leaders’ reactions to the use of a listserv as an instructional tool,” Co-author: Angel Quiñones, RED21 ([http://: www.red21.com](http://www.red21.com)), Latin American internet publishing company, December 2000.

<p><b>Presentations (2010-2020)</b> Delivery of fifty-three (53) invited/peer-reviewed presentations at regional, national and international conferences.</p>	<p><b>Editorial Boards (2000-2020)</b> A reviewer and editor of 11 national and international peer-reviewed academic journals</p>
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<p><b>Fulbright Awards (1988-2017)</b> <i>Fulbright US Core Program Awards: Venezuela (2004) and Armenia (2010)</i> <i>Fulbright Specialist Awards: Liberia (2017) and Georgia (2014)</i> <i>Fulbright-Hayes Middle East Scholar (2010)</i> <i>Fulbright Foreign Student, Western Michigan University (1988)</i> <i>Fulbright Association of the United States, Lifetime Member (1998-present)</i></p>	<p><b>Local, State, National and International Awards</b> Seven (07) <i>Northeastern Illinois University awards</i> Eleven (11) <i>Chicago organization awards</i> Three (02) <i>state level organization awards</i> Four (04) <i>national organization awards</i> Five (05) <i>international organization awards</i></p>
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