

LULAC FEDERAL TRAINING INSTITUTE
YOUTH
& COLLEGIATE
SYMPOSIUM
CULTIVATING TALENT FOR TOMORROW

**Federal Government Positions
Geared for Students**



2014 Youth & Collegiate Federal Career & Recruitment Symposium

Guidebook presented at the Federal Training Institute of the 2014 LULAC National Convention on July 8-12, 2014. To learn more about the convention, visit www.LULAC.org/convention.

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THIS DIRECTORY IS AN ACADEMIC ENRICHMENT AND PROFESSIONAL DEVELOPMENT TOOL, NOT MEANT TO BE PRINTED NOR DISTRIBUTED FOR ANY MONETARY GAIN.



Welcome to the 85th National LULAC Convention!

Dear high school and college students:

The League of United American Citizens (LULAC) welcomes you to the “Cultivating Talent for Tomorrow” Youth & Collegiate Symposium at the 2014 LULAC National Convention in New York City.

The goal of the Symposium is to cultivate students through the influencers and their peers to create a pipeline of talent for tomorrow. The realities of a rapidly retiring workforce require the government agencies to reach out to audiences who can assist them with their missions and replace their retired workers. Students are ideally positioned to begin their career by taking advantage of internships, Student Career Pathways, scholarships and fellowship opportunities; and getting them started in these positions will greatly assist the Federal government with meeting that goal.

This workshop is designed to familiarize attendees with the new Student Pathway Programs, scholarships, internships, educational opportunities, career opportunities, pay and benefits and recruitment incentives. The attendees will also have the opportunity to meet with representatives from the Federal Government who will share information on student opportunities in their respective agencies.

We are very excited to bring together such a large group of promising leaders and hope to see a more diverse public sector as each of you explores the many career opportunities that that Federal government has to offer.

Sincerely,

Margaret Moran

LULAC National President



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Thank you to the 2014 Youth & Collegiate Federal Career & Recruitment Symposium sponsors!



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COLLEGIATE
SYMPOSIUM

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U.S. Agency for International Development

Bureau for Democracy, Conflict & Humanitarian Assistance



Mission Statement

We partner to end extreme poverty and to promote resilient, democratic societies while advancing our security and prosperity.

Program Title

Democracy Fellows and Grants Program

Program Type

Fellowship

Program Description

The USAID Democracy Fellows and Grants Program and the Institute of International Education established ties with US universities at the forefront of research in DRG sub-sectors and decades of experience managing fellowships and information exchange. The Fellow Program initiated to promote democratic practices in emerging and transitional democracies by placing experienced DRG professionals within USAID. DFG is designed to develop a pool of committed DRG professionals at the junior, mid and senior levels, strengthen relationships between USAID and academic, think tank and research organizations in the DRG fields, promote research and innovative solutions to DRG programs by accessing and applying the learning and innovation among DRG scholars, research institutions, and practitioners.

Key Eligibility Requirements

U.S. citizenship or U.S. Permanent Residence (provided there are no security restrictions). US citizenship is required for full-time Fellows. Short-term or part-time Fellowships that do not require a security clearance may be filled by US citizens or by US Permanent Residents.

Ability to receive a US national security clearance, as required.

PhD, JD, or Master's degree. A completed graduate degree is required.

Appropriate level of experience.

Applicants for full-time Fellowships must not have worked inside USAID as a technical professional (Direct-Hire, Non-Direct Hire, PSC) for more than five years, cumulatively.

Applicants must not have worked as a fellow on any fellowship program within USAID for a combined total of four years, cumulatively.

How to Apply

All instructions and forms can be found at: <http://www.iie.org/en/Programs/USAID-Democracy-Fellows-and-Grants-Program/Fellowship/How-to-Apply>

Application Instructions:

1. Download the following forms:
Democracy Fellowship Application Form
Personal Statement Form
2. Complete the forms and email them to dem.fellows@iie.org.
3. Upload your resume/CV to IIE's Human Resources portal.
IIE HR Portal - Req 611
(CV/resume upload instructions)

Majors Seeking

All advanced degrees considered.

Additional Info

<http://www.nasa.gov/centers/goddard/education/internships.html>

Contact Information

<http://www.iie.org/Programs/USAID-Democracy-Fellows-and-Grants-Program>



CULTIVATING TALENT FOR TOMORROW

U.S. Agency for International Development Bureau for Global Health



Mission Statement

We partner to end extreme poverty and to promote resilient, democratic societies while advancing our security and prosperity.

Program Title

Global Health Fellows Program

Program Type

The Global Health Fellows Program II (GHFP-II) is a five year cooperative agreement with the US Agency for International Development (USAID) implemented and managed by the Public Health Institute (PHI) in partnership with Global Health Corps, GlobeMed, Management Systems International and PYXERA Global.

GHFP-II helps USAID address its immediate and emerging human capital needs by developing a diverse group of global health professionals to support and sustain the effectiveness of the Agency's current and future health programs. At different stages of their careers, this cadre of global health talent is motivated, technically excellent, well-supported, representative of the diversity of the American people, and committed to contributing to USAID's success in key global health priority areas.

GHFP-II fellows work in a variety of global health technical areas ranging from maternal and child health to nutrition to HIV/AIDS. Each fellow has a specific scope of work and placement site within USAID or with one of its implementing partners. GHFP-II fellows work full time for two years with the possibility of extending their fellowships for an additional two years. During their placements, fellows gain valuable experience and expertise in global health development. Placements are made both in Washington, DC and in developing countries.

Program Description

The Global Health Fellows Program II (GHFP-II) is a five year cooperative agreement with the US Agency for International Development (USAID) implemented and managed by the Public Health Institute (PHI) in partnership with Global Health Corps, GlobeMed, Management Systems International and PYXERA Global.

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GHFP-II fellows work in a variety of global health technical areas ranging from maternal and child health to nutrition to HIV/AIDS. Each fellow has a specific scope of work and placement site within USAID or with one of its implementing partners. GHFP-II fellows work full time for two years with the possibility of extending their fellowships for an additional two years. During their placements, fellows gain valuable experience and expertise in global health development. Placements are made both in Washington, DC and in developing countries.

Key Eligibility Requirements

The GHFP-II team identifies, recruits, hires and manages the performance and professional development of fellows and interns at all levels.

To qualify as a fellow, one would possess:

- A master's degree in a relevant field; and
- US citizenship or US permanent residency.
- AND

If either of the following apply at the time of the application, one would not be eligible for a fellowship:

- Worked inside USAID as a technical professional (Direct-Hire, Non-Direct Hire, PSC) for more than four years cumulatively; or
- Worked as a fellow on any fellowship program within USAID for a combined total of more than 2 years

Note that there are four GHFP-II fellowship levels:

- I (junior level),
- II (early mid-level),
- III (late mid-level), and
- IV (senior, limited opportunities requiring specific exceptions).

This chart (<http://www.ghfp.net/export/sites/default/.content/general-documents/FellowshipLevels.pdf>) outlines the defining characteristics of each fellowship level. The level assigned each fellowship is based on the responsibilities



and duties of the fellowship itself.

How to Apply

All individuals are required to apply for fellowships through our online recruitment system. In order to do so:

1. Create a user profile at <http://recruitment.ghfp.net/>
2. Upload your resume

When a fellowship is announced that interests you, submit a cover letter tailored to the specific position

Majors Seeking

All majors

Additional Info

A list of Frequently Asked Questions can be found at: <http://www.ghfp.net/fellowships-frequently-asked-questions/>

Contact Information

Global Health Fellows Program II
Washington, DC Office
1201 Pennsylvania Ave., NW
Suite 315
Washington, DC 20004
Tel: 202-808-3740
Fax: 202-808-3741
Email: info@ghfp.net
Media contact: rlone@ghfp.net

Oakland, CA Office
555 12th Street
Suite 1050
Oakland, CA 94607
Tel: 510-285-5660
Fax: 510-285-5661



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U.S. Agency for International Development Bureau for Legislative and Public Affairs



Mission Statement

We partner to end extreme poverty and to promote resilient, democratic societies while advancing our security and prosperity.

Program Title

Internship for Bureau for Legislative and Public Affairs

Program Type

Internship, Volunteer Program

Program Description

USAID's Bureau for Legislative and Public Affairs (LPA) serves as the liaison between the Agency and the American people, Congress, media and other key constituencies. Interning at LPA provides a broad overview of the functions of all of USAID's bureaus. LPA is responsible for the Agency's external affairs and provides overall communications coordination for all aspects of legislative and public affairs matters. LPA directs the Agency's communications strategy and policies; it is responsible for communicating and positioning, messaging and branding; developing outreach and education programs; leading the Agency's online market strategy and managing the external website; it additionally produces events and promotional products to generate support for USAID's mission.

Key Eligibility Requirements

- Be a US citizen (without dual nationality)
- Be currently enrolled in a college or university
- Have a minimum grade point average of 3.0
- Be able to obtain a US Government security clearance at the "Secret" level by passing a background check
- Possess a general knowledge about US Government agencies and USAID policies, excellent written and verbal communication skills, and computer proficiency
- Be available full-time with a minimum requirement of 4 days a week, 8 hours per day
- Internships are unpaid and housing assistance is not provided

How to Apply

Submit a cover letter (indicate approximate date availability in your cover letter) and resume to lpainternships@usaid.gov by the deadline of January 1st of the year you wish to participate. (January 1st, 2015 for internships during 2015)

Session: Fall 2014

Program Dates: August - December

Application Opens: March 1st

Deadline: April 1st

Session: Spring 2015

Program Dates: January - May

Application Opens: August 1st

Deadline: September 1st

Session: Summer 2015

Program Dates: May/June - August

Application Opens: December 1st

Deadline: January 1st

Majors Seeking

Those specifically interested in working in:

- Legislative Affairs
- Press
- Public engagement
- Digital Communications



- Administrative management

Additional Info

<http://www.usaid.gov/work-usaid/careers/student-internships/legislative-and-public-affairs>

Contact Information

lpainternships@usaid.gov



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CULTIVATING TALENT FOR TOMORROW



U.S. Agency for International Development Office of the General Counsel



Mission Statement

We partner to end extreme poverty and to promote resilient, democratic societies while advancing our security and prosperity.

Program Title

Internship in the Office of the General Counsel

Program Type

Internship

Program Description

Legal interns work with the Assistant General Counsel and his or her staff lawyers in one or more of the following divisions of the General Counsel's Office: Acquisition and Assistance; Africa; Asia/Middle East; Democracy, Conflict and Humanitarian Assistance, Economic Growth, Education and Eurasia; Global Health; Latin America and the Caribbean; Legislation and Policy; and Litigation and Enforcement.

Key Eligibility Requirements

OGC has legal internship positions of J.D. candidates who have completed at least one year of law school, and, occasionally, for students seeking law degrees subsequent to receiving their J.D.

How to Apply

Those interested in a legal internship position at USAID should send a resume to Mark Fittipaldi either by e-mail (mfittipaldi@usaid.gov) or at the following address:

U.S. Agency for International Development
Office of the General Counsel
Room 6.6.91
1300 Pennsylvania Ave. NW
Washington, D.C. 20523-6601

Majors Seeking

J.D. Candidates

Additional Info

<http://www.usaid.gov/work-usaid/careers/student-internships/general-counsel>

Contact Information

For additional information please contact Mark Fittipaldi (by phone at (202) 712-5389 or by e-mail at mfittipaldi@usaid.gov).



U.S. Agency for International Development USAID Foreign Service



Mission Statement

CDC works 24/7 to protect America from health, safety and security threats, both foreign and in the U.S. Whether diseases start at home or abroad, are chronic or acute, curable or preventable, by human error or deliberate attack, CDC fights disease and supports communities and citizens to do the same.

CDC increases the health security of our nation. As the nation's health protection agency, CDC saves lives and protects people from health threats. To accomplish our mission, CDC conducts critical science and provides health information that protects our nation against expensive and dangerous health threats, and responds when these arise.

Program Title

Donald Payne Fellowship Program

Program Type

Fellowship

Program Description

The USAID Donald M. Payne International Development Fellowship Program was designed to attract outstanding young people to careers in the USAID Foreign Service. The Donald M. Payne International Development Fellowship Program will seek to support individuals interest in addressing the most pressing global development challenges by serving as Foreign Service Officers in USAID. The Program is committed to promoting a positive U.S. presence in the world that reflects the strength and diversity of America. It encourages the application of members of minority groups who have historically been underrepresented in development careers and those with financial need. The Payne Fellowship provides up to \$90,000 in support for two years of graduate studies, internships, mentoring and professional development activities, leading to a career in the USAID Foreign Service.

Key Eligibility Requirements

Applicants must be U.S. citizens.

Applicants must be seeking admission to enter graduate school in the fall of 2015 for a two-year program at a U.S. university. They can be in the senior year of their undergraduate studies, graduating by June 2015, or they can be college graduates. Applicants must have a cumulative grade point average of 3.2 or higher on a 4.0 scale at the time of the application.

How to Apply

The application deadline for the 2014 Payne International Development Fellowship is January 27, 2014. Please refer to: <http://www.paynefellows.org/?areaid=2&contentid=945&mcontent=y&typeid=PAYNE62548> for full application instructions.

A completed online application includes the following:

- Background Information (e.g., name, contact information, international travel).
A personal statement (in 600 words or less) that discusses the applicant's reasons for applying, interest in foreign affairs, commitment to pursue a USAID Foreign Service career and any relevant experience or information.
- A statement (in 400 words or less) from the applicant that discusses his/her need for financial assistance to attend graduate school, including an explanation of: (1) The financial assistance received during undergraduate studies (2) Overall education-related debt (3) Ability/plans to pay for graduate school independently.
- Two letters of recommendation: (1) One from a faculty member who is well acquainted with the individual (2) One from a community leader or other individual who can comment on the applicant's non-academic accomplishments and his/her potential to serve as a USAID Foreign Service Officer.
- Note: In the online application, applicants will identify recommenders, who will be contacted by the program and asked to submit letters electronically.
- Proof of U.S. citizenship with a copy of: (choose one) Birth certificate, Certificate of U.S. citizenship, U.S. passport
- Student Aid Report (SAR) generated from the Free Application for Federal Student Aid (FAFSA) form.
- GRE or GMAT Scores



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- Official Financial Aid Statement from your senior year, if you received financial aid.
- Official Transcripts from ALL colleges and universities the applicant has attended for credit. Please use a school-generated transcript.

Majors Seeking

All majors

Additional Info

To learn more please visit www.paynefellows.org

Contact Information

The Donald M. Payne International Development Fellowship Program
Ralph J. Bunche International Affairs Center
Howard University
2218 6th St. NW, Washington, DC 20059
202.806.4367; 877.633.0002
paynefellows@howard.edu



U.S. Department of Health & Human Services Center for Disease Control & Prevention



Mission Statement

CDC works 24/7 to protect America from health, safety and security threats, both foreign and in the U.S. Whether diseases start at home or abroad, are chronic or acute, curable or preventable, by human error or deliberate attack, CDC fights disease and supports communities and citizens to do the same.

CDC increases the health security of our nation. As the nation's health protection agency, CDC saves lives and protects people from health threats. To accomplish our mission, CDC conducts critical science and provides health information that protects our nation against expensive and dangerous health threats, and responds when these arise.

Program Title

CDCOLOGY

Program Type

Internship, Virtual short-term internship for current students and recent graduates

Program Description

CDCOLOGY is a virtual internship that uses CDC staff-created, student-solved, virtual microtasks to tackle public health challenges at CDC.

Student solvers (CDCOLOGISTS) complete short-term assignments to gain valuable experience, insight, and exposure to CDC's work and the field of public health. Tasks span multiple fields and skill sets, including: preparedness, lab sciences, graphic design, policy, research and data analysis.

Key Eligibility Requirements

All students with .edu e-mail address are welcome to participate.

How to Apply

To begin participating immediately, visit <http://cdcology.sparked.com/>

Majors Seeking

Individuals from all academic backgrounds/fields of study are welcome to participate.

Additional Info

To learn more please visit <http://cdcology.sparked.com/>

Contact Information

Glorimar Maldonado
Senior Advisor, Strategic Programs Office
Human Resources Office
Centers for Disease Control & Prevention
E-mail: galdonado@cdc.gov
Direct: 770-488-1896

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CULTIVATING TALENT FOR TOMORROW



U.S. Department of Health & Human Services Centers for Disease Control & Prevention



Mission Statement

CDC works 24/7 to protect America from health, safety and security threats, both foreign and in the U.S. Whether diseases start at home or abroad, are chronic or acute, curable or preventable, human error or deliberate attack, CDC fights disease and supports communities and citizens to do the same.

CDC increases the health security of our nation. As the nation's health protection agency, CDC saves lives and protects people from health threats. To accomplish our mission, CDC conducts critical science and provides health information that protects our nation against expensive and dangerous health threats, and responds when these arise."

Program Title

Oak Ridge Institute for Science and Education (ORISE) Fellowship Program

Program Type

Fellowship

Program Description

"The ORISE Fellowship Program for CDC and its National Center for Environmental Health (NCEH) and the Division of Laboratory Sciences (DLS) provides opportunities for members of the academic community (i.e., post-graduates, students, and faculty) to participate in DLS programs, projects, and activities.

The goal of the fellowship is to enhance the education programs offered by academic institutions, strengthen the scientific and technical manpower base, transfer knowledge and technology to the academic community, and support a growing national commitment to science education.

College and university faculty, students, and postgraduates are provided opportunities for hands-on participation in research and development activities at federal laboratories."

Key Eligibility Requirements

"An applicant for the postgraduate component must have received a college degree (bachelor's, master's, or doctoral) in an appropriate science or engineering discipline within 3 years of the desired starting date or expect to complete all requirements for such a degree before the desired starting date.

An applicant for a student appointment must be enrolled in an accredited U.S. college, university, or technical institute, and in an academic program leading to an associate, baccalaureate, or graduate degree. Student applicants should be at least 18 years old; have completed the freshman year; and have a cumulative grade point average of 2.5 or higher (based on a 4.0 point scale) from institutions of higher education.

An applicant for a faculty appointment must be a full-time faculty member at an accredited U.S. college or university.

U.S. citizenship or permanent resident alien status is preferred. Other applicants, including established scientists interested in new training activities, will be considered on a case-by-case basis. Disciplines appropriate to the program include, but are not limited to, the physical, biological, medical, and computer sciences; engineering; and supporting disciplines."

How to Apply

Access the application form online at <http://orise.orau.gov/cdc/applicants/application.html>

Majors Seeking

Disciplines appropriate to the program include, but are not limited to, the physical, biological, medical, and computer sciences; engineering; and supporting disciplines.



Additional Info

<http://orise.orau.gov/cdc/>

Contact Information

Applicants may contact CDCrpp@orau.org



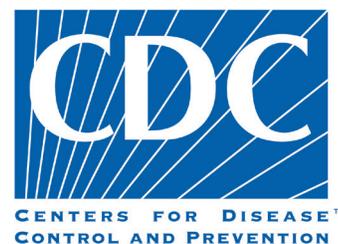
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CONTROL AND PREVENTION

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U.S. Department of Health & Human Services Center for Disease Control & Prevention



Mission Statement

CDC works 24/7 to protect America from health, safety and security threats, both foreign and in the U.S. Whether diseases start at home or abroad, are chronic or acute, curable or preventable, by human error or deliberate attack, CDC fights disease and supports communities and citizens to do the same.

CDC increases the health security of our nation. As the nation's health protection agency, CDC saves lives and protects people from health threats. To accomplish our mission, CDC conducts critical science and provides health information that protects our nation against expensive and dangerous health threats, and responds when these arise.

Program Title

Public Health Associate Program

Program Type

Fellowship, for Recent Graduates

Program Description

The Public Health Associate Program (PHAP), a training program run by the CDC Office for State, Tribal, Local and Territorial Support (OSTLTS), provides opportunities for promising future public health professionals to gain broad experience in the day-to-day operation of public health programs. PHAP is geared toward recent baccalaureate college graduates (BA/BS) who are beginning a career in public health.

PHAP's mission is to establish a pipeline of entry-level, frontline public health professionals who, through training and field experience, are capable of meeting public health workforce needs at the federal, state, local, tribal, and territorial levels.

On completion of a two-year appointment, associates are qualified to compete for entry-level career positions at CDC and equivalent positions in public health organizations at the state, tribal, local, and territorial levels.

Each appointment consists of two different one-year assignments in areas selected by the host agency such as: sexually transmitted disease, tuberculosis, and/or HIV; other communicable diseases; chronic disease; environmental health; public health preparedness; global migration and quarantine; immunization; injury prevention; and maternal and child health.

Key Eligibility Requirements

Applicants must have a bachelor's degree.

How to Apply

Application period opens for one week in January/February of each year. For more information and to apply, visit <http://www.cdc.gov/PHAP/>

Majors Seeking

Applicants from all academic backgrounds/fields of study are eligible to apply.

Additionally, you must be a US citizen or permanent resident, and hold a bachelor's or master's degree from an accredited academic institution by July 1 of the year of application.

Additional Info

To learn more please visit <http://www.cdc.gov/PHAP/>

Contact Information

For more information, contact:
Direct: 404-498-0030
E-mail: phap@cdc.gov
Or Glorimar Maldonado
Senior Advisor, Strategic Programs Office



Human Resources Office
Centers for Disease Control & Prevention



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CULTIVATING TALENT FOR TOMORROW



U.S. Department of Agriculture All Agencies



Mission Statement

We provide leadership on food, agriculture, natural resources, rural development, nutrition, and related issues based on sound public policy, the best available science, and efficient management. We expand economic opportunity through innovation, helping rural America to thrive; to promote agricultural production sustainability that better nourishes Americans while also helping feed others throughout the world; and to preserve and conserve our Nation's natural resources through restored forests, improved watersheds, and healthy private working lands.

Program Title

Student Conservation Association (SCA)

Program Type

Internship Program

Program Description

The Student Conservation Association provides college and high school-aged students with hands-on conservation service opportunities in virtually every field imaginable, from tracking grizzlies through the Tetons to restoring desert ecosystems and teaching environmental education at Washington, D.C.'s Urban Tree House. We are truly building the next generation of conservation leaders. SCA partners with federal agencies and other public and private organizations to provide expense-paid internships. SCA recruit a national pool of applicants and help them complete their online application.

Key Eligibility Requirements

Enrollment in a degree-seeking program in conservation, environmental or related field at an accredited institution, Completion of freshman year of college before the internship begins, and Authorization or eligibility to work in the United States.

How to Apply

Complete the application process by accessing the following website: <http://mysca.force.com/member>

Majors Seeking

Conservation, Environmental Sciences or related field

Additional Info

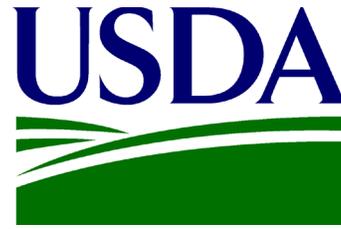
Deadlines to apply: August for Fall Internships; November for Spring Internships; May for Summer Internships

Contact Information

Admissions@thesca.org or oncampus@thesca.org



U.S. Department of Agriculture All Agencies



Mission Statement

We provide leadership on food, agriculture, natural resources, rural development, nutrition, and related issues based on sound public policy, the best available science, and efficient management. We expand economic opportunity through innovation, helping rural America to thrive; to promote agriculture production sustainability that better nourishes Americans while also helping feed others throughout the world; and to preserve and conserve our Nation's natural resources through restored forests, improved watersheds, and healthy private working lands.

Program Title

Workforce Recruitment Program (WRP)

Program Type

Internship Program

Program Description

The Workforce Recruitment Program for College Students with Disabilities (WRP) is a recruitment and referral program ready to help student with disabilities search summer or permanent positions in the federal government. The WRP database contains profiles of student job candidates from more than 200 colleges and universities nationwide, representing all majors, and ranging from college freshmen to graduate students and law students.

Key Eligibility Requirements

Be a U.S. citizen; Have a disability; Be enrolled in an associate, undergraduate or graduate degree seeking school; Transcripts; *Student must be accepted to the WRP program to be placed in a paid internship position at USDA.

How to Apply

To apply to WRP program, visit the WRP student portal: <https://wrp.gov/LoginPre.do?method=login>

Majors Seeking

All Majors

Additional Info

To apply to WRP program, visit the WRP student portal: <https://wrp.gov/LoginPre.do?method=login>

Contact Information

disabilityemploymentprogram@dm.usda.gov

CULTIVATING TALENT FOR TOMORROW



U.S. Department of Agriculture Agricultural Research Service



Mission Statement

We provide leadership on food, agriculture, natural resources, rural development, nutrition, and related issues based on sound public policy, the best available science, and efficient management. We expand economic opportunity through innovation, helping rural America to thrive; to promote agricultural production sustainability that better nourishes Americans while also helping feed others throughout the world; and to preserve and conserve our Nation's natural resources through restored forests, improved watersheds, and healthy private working lands.

Program Title

Junior Agricultural Ambassador Program

Program Type

Internship Program

Program Description

The Agricultural Ambassadors Program provides high school students with the opportunity to intern with the USDA Agricultural Research Service (ARS) and the Animal and Plant Health Inspection Service (APHIS) in Florida, Texas, and California. Students also attend a leadership development program in Washington, DC. Ambassadors are selected based on their academic excellence, interest in science, and demonstrated leadership qualities.

After completing the program, Ambassadors represent USDA at their respective high schools and serve as a resource to students interested in agricultural-related fields. The program is funded by the USDA Hispanic-Serving Institutions National Program and managed in partnership with Miami Dade College-North, California State University-Fresno, University of Texas Pan American, Miami Dade County Public Schools, and Fresno Unified School District.

Key Eligibility Requirements

Candidate must: Be in good academic standing with a minimum GPA of 3.0/4.0; a sophomore, junior or senior by September; a student leader and committed to public service; interested in agricultural science related careers; Attend the required orientation accompanied by a parent(s) or legal guardian(s); Complete the application and mail in the required documents; and involved in the school program after returning from Washington, DC with the assignments given by the USDA Regional Director.

How to Apply

Students are encouraged to submit applications as early as possible. Incomplete and late applications will not be considered. Each high school principal may nominate a maximum of three students to be considered for this program. Students submit an online application and a one page essay. Additionally, two letters of recommendations must be submitted by the student's teacher and counselor. Finally, students must also submit an unofficial academic transcript via email. For a complete list of application materials go here: <http://www.hsi.usda.gov/Students/JAAP.htm>

Majors Seeking

High school students interested in the Sciences

Additional Info

The program is designed to expand students' knowledge of the importance of public service, provide educational and professional experiences and increase students' awareness of career opportunities with the USDA.

Contact Information

Mr. Juan Alvarez

- Regional Director



USDA/HSI National Program
Central-Northern California & Washington
P: 559.278.8311
C: 559.240.0692
Email: Juan.Alvarez@osec.usda.gov



Ruby S. De La Garza

- Regional Director
USDA/HSI National Program
Texas
P: 956.665.7436
C: 956.587.2656
Email: Ruby.DeLaGarza@osec.usda.gov

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CULTIVATING TALENT FOR TOMORROW



U.S. Department of Commerce National Oceanic Atmospheric Administration (NOAA)



Mission Statement

The NOAA Commissioned Officer Corps (NOAA Corps) is the uniformed service of the National Oceanic and Atmospheric Administration (NOAA), a bureau of the Department of Commerce. NOAA Corps officers share common educational backgrounds in science or engineering, and are trained to support NOAA's mission of surveying the Earth's oceans, coasts, and atmosphere to ensure the economic and physical well-being of the Nation.

Program Title

Commissioned Officer Corps

Program Type

NOAA Corps

Program Description

NOAA Corps officers operate ships, fly aircrafts, lead mobile field parties, conduct diving operations, manage research projects, and serve in staff positions throughout NOAA. They provide the technical and operational expertise, dynamic leadership, and breadth of background and experience to optimize NOAA's missions.

Key Eligibility Requirements

Please refer to the NOAACorps.noaa.gov/recruiting website for information on eligibility requirements.

How to Apply

Please refer to the NOAACorps.noaa.gov/recruiting website for information on eligibility requirements.

Majors Seeking

Please refer to the NOAACorps.noaa.gov/recruiting website for information on eligibility requirements.

Additional Info

NOAACorps.noaa.gov/recruiting

Contact Information

For more information, please contact the NOAA Corps Officer Recruiting Branch by calling 800-299-6622 or sending email to NOAACorps.Recruiting@noaa.gov.



U.S. Department of Commerce National Oceanic and Atmospheric Administration (NOAA)



Mission Statement

To conserve resources and to describe, monitor, and predict changes in the Earth's environment in order to ensure and enhance sustainable economic opportunities. NOAA's goal is to become the premier and authoritative voice in the promotion of global environmental stewardship.

Program Title

Dr. Nancy Foster Scholarship Program Educational Partnership

Dr. Nancy Foster Scholarship Program, Educational Partnership Program (EPP), Undergraduate Scholarship Program, Ernest F. Hollings Undergraduate Scholarship Program, John A. Knauss Marine Policy Fellowship Program, Miami Lab Summer Internship Program, NOAA-Northern Gulf Institute Diversity Internship, National Academy of Science/National Research Council Post Doc Fellowship Program, Summer Field Research Course for High School Students, and Commissioned Officer Corps

Program Type

Internship, Fellowship, Volunteer Program, for Recent Graduates, Scholarship Program, Research/Postdoctoral Program

Program Description

NOAA's Office of Education provides advice and counsel to the Under Secretary of Commerce for Oceans and Atmosphere in matters pertaining to education. The office, in conjunction with the Education Council, coordinates educational activities across NOAA and develops NOAA's Education Strategic Plan and policy. These efforts help to ensure that NOAA's education programs and activities are based on NOAA science and support the agency's cross-cutting priority of promoting environmental literacy. The Office of Education directly implements and manages scholarship programs aimed at fostering American competitiveness in science by providing quality educational opportunities for the next generation. The Office of Education also offers competitive grant programs at the national and regional level to promote environmental literacy efforts through collaboration with external partners.

NOAA Corps officers operate ships, fly aircraft, lead mobile field parties, conduct diving operations, manage research projects, and serve in staff positions throughout NOAA. They provide the technical and operational expertise, dynamic leadership, and breadth of background and experience to optimize NOAA's missions.

Each new NOAA Corps officer must complete an intensive four to five month initial training program that includes Indoctrination and A-School maritime technical training.

Key Eligibility Requirements

Please refer to the NOAACorps.noaa.gov/recruiting website for information on eligibility requirements. Please refer to the Student Opportunities website, Education@noaa.gov, for information about educational opportunities.

How to Apply

Information on how to apply for scholarships, internships, and fellowships, and deadlines can be found at Education@noaa.gov. Please refer to the NOAACorps.noaa.gov/recruiting for Commissioned Officer Corps.

Majors Seeking

All Majors

Additional Info

www.ed.gov

Contact Information

Please contact the NOAA Corps Officer Recruiting Branch for the Commissioned Officer Corps by calling 800-299-6622 or sending email to NOAACorps.Recruiting@noaa.gov.

NOAA Office of Education, Herbert C Hoover Building, 14th Street and Constitution Ave NW, Room 6863 Washington, DC 20230 Phone: (202)482-3384, Education@noaa.gov

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CULTIVATING TALENT FOR TOMORROW



U.S. Department of Commerce U.S. Census Bureau



Mission Statement

The Census Bureau's *mission* is to serve as the leading source of quality data about the nation's people and economy. We honor privacy, protect confidentiality, share our expertise globally, and conduct our work openly. We are guided on this mission by scientific objectivity, our strong and capable workforce, our devotion to research-based innovation, and our abiding commitment to our customers.

Program Title

Corporate Hiring Program (CHP)

Program Type

Entry level Program

Program Description

CHP is a comprehensive, entry-level, permanent, full-time employment and career development opportunity designed to recruit and nurture the next generation of Census Bureau leaders. As a statistician/analyst in the CHP, you will participate in a 3-year cohort program of approximately 30 participants that will jump start your career and develop your potential for future advancement with the Census Bureau. Key developmental components are:

- Rotational assignments
- Challenging work to complement academic experiences and background
- Formal classroom training to enhance leadership skills, technical proficiency and advancement potential
- On-the-job training, career development, and performance feedback

Key Eligibility Requirements

Applicants must be college graduates with any academic major and fifteen semester hours in statistics and mathematics. Six of these hours must be in statistics. Candidate must be a U.S. Citizen.

How to Apply

www.usajobs.gov

Majors Seeking

Statistics, Math, Research

Additional Info

N/A

Contact Information

Strategic Recruitment and Outreach Branch
Human Resources Division, Census Bureau
301-763-3371
Hrd.recruiter@census.gov



Mission Statement

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Program Title

Postdoctoral Research Program

Program Type

Research/Postdoctoral Program

Program Description

The objectives of the Census Bureau Postdoctoral Research Program are to provide postdoctoral candidates of unusual promise and ability opportunities for research on problems, largely of their own choice, that are compatible with the interests of the Census Bureau, and to contribute to the overall efforts of federal statistical agencies.

A Postdoctoral Researcher is a resident researcher and a temporary employee of the Census Bureau. Postdoctoral Researchers are analogous to fellows or similar temporary researchers at the postdoctoral level in universities and other organizations. Postdoctoral Research positions are not intended to be, or to compete with, permanent professional career positions.

Postdoctoral Researchers must devote their full-time effort to the research program and must be in residence at the Census Bureau during the program. No period of tenure may be spent in residence at another agency or institution. No additional monetary aid or other remuneration may be accepted from another appointment, fellowship, or similar grant during the period of the program.

The Census Bureau is the provider of the Nation's official economic, population, and demographic statistics. Every month, quarter, and year, the Census Bureau plans, implements, and evaluates over 100 sample surveys that update and add to information from the economic and decennial censuses- information that mirrors the concerns of the people. The variety and magnitude of the surveys make the Census Bureau the world's most sought-after source of information about the United States. These sample surveys would be impossible to conduct without continuous research and development.

Key Eligibility Requirements

Postdoctoral Research positions are awarded only to persons who have held the doctorate less than six years or are in the process of receiving a doctorate degree at the time of application. If a doctorate has been held for more than six years, refer to the ASA/NSF/Census Bureau Fellowship Program for another research opportunity.

Qualified applicants will receive consideration without regard to race, creed, color, age, sex, national origin, physical or mental disability, or sexual orientation. United States citizenship is required. Awardees are offered two-year appointments, but extensions are possible with special considerations. An evaluation is conducted after one year to ensure that the Postdoctoral Researcher is making suitable progress.

How to Apply

<http://www.census.gov/hrd/www/jobs/prp.html>

Each applicant must submit a one-page statement of research interest. For fullest consideration, submit application by January 31. The one-page statement of research interest should include a summary of research interest.

Before writing the one-page statement of research interest, an applicant is advised to communicate directly with Dr. Tommy Wright, Chief, Center for Statistical Research and Methodology, who can provide specific information on current research and available technical facilities.

General areas of interest for research at the Census Bureau include statistical theory and methodology, statistical computing, economics, demography and social and behavioral science. Refer to the Suggested Research Areas section.

Applications will be accepted throughout the year until positions are filled.

Majors Seeking

Learn suggested research areas here: <http://www.census.gov/hrd/www/jobs/prp.html>

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CULTIVATING TALENT FOR TOMORROW



U.S. Department of Commerce U.S. Census Bureau



Mission Statement

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Program Title

Postsecondary Internship Program

Program Type

Internship

Program Description

The Postsecondary Internship Program (PIP) integrates academic theory and workplace requirements. Students in the program gain increased skills and knowledge, explore Federal career options, develop professional networks, and gain a greater awareness of the role of Federal agencies.

Both summer and academic-year internships are available under this program on an on-going basis. The program offers a 10-week summer term, and 15-week fall and spring terms.

Most internship placements are in the Washington, D.C. area, but some assignments are available at locations around the United States at Census Regional Offices (ROs) or Regional Census Centers (RCCs).

Internship selections are made from a pool of high potential college undergraduate and graduate students through Census's program partners. Interns receive stipends as well as paid domestic round-trip transportation expenses between their schools/homes and work location. Assistance with temporary housing arrangements is also provided.

The Census Bureau is the provider of the Nation's official economic, population, and demographic statistics. Every month, quarter, and year, the Census Bureau plans, implements, and evaluates over 100 sample surveys that update and add to information from the economic and decennial censuses- information that mirrors the concerns of the people. The variety and magnitude of the surveys make the Census Bureau the world's most sought-after source of information about the United States. These sample surveys would be impossible to conduct without continuous research and development.

Key Eligibility Requirements

Basic eligibility requires a student to be a U.S. citizen enrolled as an undergraduate or graduate student at an accredited educational institution, and have a GPA of 3.0 or above.

How to Apply

To participate in the Postsecondary Internship Program, you must apply through one or more of our partners. Apply here: <http://www.census.gov/hrd/www/jobs/pip.html>

Majors Seeking

All Majors

Additional Info

N/A

Contact Information

Ileana Cruz Vega

Ileana.e.cruz.vega@census.gov

HRD.Student.Employment@census.gov

301-763-3371



U.S. Department of Commerce U.S. Census Bureau



Mission Statement

The Census Bureau's mission is to serve as the leading source of quality data about the nation's people and economy. We honor privacy, protect confidentiality, share our expertise globally, and conduct our work openly. We are guided on this mission by scientific objectivity, our strong and capable workforce, our devotion to research-based innovation, and our abiding commitment to our customers.

Program Title

U.S. Census Bureau/ American Statistical Association/ National Science Foundation Fellowship Program

Program Type

Fellowship Program

Program Description

The ASA/NSF/Census Research Fellowship Program is designed to bridge the gap between government and academic science. It allows senior research fellows to come to the U.S. Census Bureau, where they may use agency data and interact with agency staff. Research fellows will conduct their research at the Washington, DC, -area Headquarters. The researchers are reimbursed by the ASA and are on a guest worker arrangement with the agency, or they are paid under the Intergovernmental Personnel Act. The stipends received by researchers in this program are commensurate with their qualifications and experience. Fringe benefits and travel allowances are negotiable. Usually, we can negotiate retention of fringe benefits with the permanent employer. The duration of the fellowship appointment is flexible; the usual term is 6 to 12 months. Extensions to appointments, split into two terms, and part-time fellowships are also possible.

Key Eligibility Requirements

Applicants for fellowships should have academically recognized research records and considerable expertise in their areas of proposed research. They must submit detailed research proposals for competitive evaluation by a program review board representing the agency, the ASA, and academia. The proposed projects may be in any area related to survey methods, from concept development to information dissemination. Areas of application include social and demographic studies, economic measure and analysis, statistical methodology and computing, information and behavioral science, and geography.

How to Apply

Submit the following information in one PDF file to Joyce Narine at joyce@amstat.org by December 10.

1. A curriculum vitae; 2. The names and addresses of three References; 3. A detailed research proposal that includes: background information about the research topic, significance of expected results, advantages of conducting research at the U.S. Census Bureau, detailed budget estimate (salary, relocation and travel expenses, research support)

Majors Seeking

Learn more here: www.census.gov/srd/www/fellweb.html

Additional Info

N/A

Contact Information

For technical information regarding research projects, contact:

Tommy Wright

Chief Center for Statistical Research and Methodology

U.S. Census Bureau

4600 Silver Hill Road, Room 5K108

Washington, DC 20233-1912

Phone: (301) 763-1702

Email: tommy.wright@census.gov

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CULTIVATING TALENT FOR TOMORROW



Additional Info

The Census Bureau will offer a limited number of awards annually. The date on which an appointment would begin is negotiable on an individual basis, but is expected to be between mid-May and the end of December. Cost of relocation to the Washington, D.C. area, within allowances prescribed by law, will be determined on an individual basis.



Contact Information

Dr. Tommy Wright
Chief, Center for Statistical Research and Methodology
U.S. Census Bureau Phone: (301) 763-1702
E-mail: tommy.wright@census.gov
FAX: (301)763-8399



Mission Statement

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Program Title

U.S. Census Bureau Dissertation Fellowship Program

Program Type

Fellowship Program

Program Description

This program seeks to award a limited number of contracts each year to Ph.D. -granting accredited institutions of higher education in the United States to fund the dissertation research of doctoral candidates who propose and investigate solutions to problems on the list of research topics of primary interest to the Census Bureau. Up to ten dissertation fellowships will be awarded annually for up to \$50,000 each. The application materials and supporting documents for each Dissertation Fellow must be submitted by his or her university. Dissertation Fellowships will be awarded to institutions of higher education for doctoral candidates of unusual promise and ability whose general fields of research relate to statistics, economics, and demography. Direct connections to the cited listing of research topics are essential. Exceptionally strong candidates writing master's theses that address these problems will also be considered.

The U.S. Census Bureau's mission is to collect and provide timely, relevant, and quality data about the people and economy of the United States. Over 200 years ago, the United States Constitution laid the foundation for what is today one of the world's largest and most comprehensive data-gathering organizations. Every month, quarter, and year, the Census Bureau plans, implements, and evaluates over 100 sample surveys that update and add to information from the economic census (taken every 5 years) and the population census (taken every 10 years)—information that mirrors the concerns of the country. These data collection efforts would be impossible to conduct without continuous research and development

Key Eligibility Requirements

- A Dissertation Fellow must be a doctoral candidate or exceptionally strong master's candidate.
- Be funded by a contract awarded to institution for tuition, research materials, travel, and salary.
- Devote full-time effort, be enrolled full-time, and in residence at Fellow's Institution.
- Report progress biannually.
- Collaborate on-site with Census Bureau staff for one to two months.
- Present research results in a Census Bureau seminar.

United States Citizenship is required.

How to Apply

Application package:

A cover letter from institution, typically from the department chair of the doctoral candidate being proposed for a Dissertation Fellowship.

- Dissertation proposal of doctoral candidate.
- A curriculum vitae and transcripts of the doctoral candidate (names of all institutions attended, years attended, degrees received; list of any honors, awards, fellowships, employment, publications, and contact information).
- A curriculum vitae of the faculty advisor.
- Signed statement from faculty advisor and department chair confirming applicant is a doctoral candidate.

Send to:

Carol Gentry
U.S. Census Bureau
Acquisitions Division



4600 Silver Hill Road, Room 3J447
Washington, D.C. 20233-1700
E-mail: carol.a.gentry@census.gov



Majors Seeking

Learn more here: <http://www.census.gov/srd/www/DissertationFellowshipTopics.pdf>

Additional Info

N/A

Contact Information

For clarification and questions contact:
Tommy Wright
tommy.wright@census.gov
Chief Center for Statistical Research and Methodology
U.S. Census Bureau
4600 Silver Hill Road, Room 5K108
Washington, DC 20233-1912
Phone: (301) 763-1702



U.S. Department of Education

Human Resources



Mission Statement

To promote an inclusive work environment that ensures equal employment opportunities, values diversity, and empowers individuals so that they may participate and contribute to their fullest potential in support of the Department's mission. ED is committed to recruit, retain, and develop a diverse, high-performing workforce that draws from all segments of society and values fairness, to ensure the Department is diverse and inclusive.

Program Title

Fall Internship Program

Program Type

Internship

Program Description

The Department of Education (ED) is the place where you can explore your interests in education policy research and analysis, or intergovernmental relations and public affairs, or even work with social media while learning about the role Federal Government plays in education. An internship at ED provides an opportunity to learn first-hand about federal education policy while developing a variety of other skills, including writing, researching, communication and time-management skills. An internship at ED is one of the best ways a student can learn about education policy and working in the civil service, but it is not limited to this. Your internship at ED is where you will develop crucial workplace skills that will help you in whatever career path you choose, and it is also where you will meet fellow students like yourself, who share your passions for education, learning, and engagement.

Key Eligibility Requirements

ED is accepting applications for Fall 2014 through July 15. If you are interested in interning for the upcoming fall term, there are three materials you must send before being considered for an interview:

1. A cover letter summarizing why you wish to work at ED and stating your previous experiences in the line of education, if any. Include here what particular offices interest you, keeping in mind that due to the volume of applications received, you may not be awarded with your first-choice office upon acceptance.
2. An updated resume.
3. A completed copy of the Intern Application.

Once these three documents are finalized, prospective interns should send them in one email to StudentInterns@ed.gov with the subject line formatted as follows: Last Name, First Name: Fall Intern Application.

(Note: For candidates also interested in applying specifically to the Office of General Counsel (OGC), please see application requirements here.)

How to Apply

1. A cover letter summarizing why you wish to work at ED and stating your previous experiences in the line of education, if any. Include here what particular offices interest you, keeping in mind that due to the volume of applications received, you may not be awarded with your first-choice office upon acceptance.
2. An updated resume.
3. A completed copy of the Intern Application.

Once these three documents are finalized, prospective interns should send them in one email to StudentInterns@ed.gov with the subject line formatted as follows: Last Name, First Name: Fall Intern Application.

(Note: For candidates also interested in applying specifically to the Office of General Counsel (OGC), please see application requirements here.)

Majors Seeking

All Majors

Additional Info

www.ed.gov

Contact Information

Maria V. Martinez



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CULTIVATING TALENT FOR TOMORROW

U.S. Department of the Interior Bureau of Land Management



Mission Statement

The Bureau of Land Management's (BLM) mission is to manage and conserve the public lands for the use and enjoyment of present and future generations under our mandate of multiple use and sustained yield.

Program Title

Conservation and Land Management Intern Program

Program Type

Internship

Program Description

The Conservation and Land Management (CLM) intern program places college graduates and graduate students in 5-month paid internships to assist biologist and other professionals at the BLM and other federal agencies. Internships are primarily located in one of the 12 western states and provide hands-on opportunities in botany and/or wildlife-related fields that may include monitoring or assessing threatened or endangered species and habitats. Internships can be extended beyond 5 months in some circumstances.

Applications are solicited annually for the field season. The deadline for applications is usually February 1.

Applications are reviewed on a rolling basis, so earlier applications are encouraged.

Key Eligibility Requirements

Applicants must:

- Have an undergraduate or advanced degree in biology, environmental sciences, ecology, evolutionary biology, natural resources management, botany, wildlife biology, or similar fields
- Have a current and valid US driver's license
- Be a US citizen or otherwise legally authorized to work in the US

How to Apply

For information about the CLM program and to apply, see:

<http://www.clminternship.org/>

Majors Seeking

Seeking applicants with the following degrees: biology, environmental sciences, ecology, natural resources management, botany, wildlife biology, or similar fields

Additional Info

N/A

Contact Information

http://www.blm.gov/wo/st/en/prog/more/blms_youth_initiatives/youth_corps.html



U.S. Department of the Interior Bureau of Land Management



Mission Statement

The Bureau of Land Management's (BLM) mission is to manage and conserve the public lands for the use and enjoyment of present and future generations under our mandate of multiple use and sustained yield.

Program Title

GeoCorps

Program Type

Internship

Program Description

GeoCorps America is a program of the Geological Society of America, in partnership with the U.S. Forest Service, the Bureau of Land Management, and the National Park Service. The program offers paid short-term positions with those agencies in project areas such as geology, hydrology, paleontology, mapping and GIS, education, interpretation and more. Positions are typically 12 weeks.

Summer positions are posted early in the calendar year and most close or are filled by May.

Fall/winter positions are posted in late spring until July 1.

Key Eligibility Requirements

Candidates for all GeoCorps positions must:

- Be either a US citizen or a US legal permanent resident
- Possess a current and valid US driver's license
- Submit to and be able to pass a federal background check

Applicants can be undergraduate or graduate students, recent graduates, post-docs, professionals, faculty members, teachers, and retirees.

How to Apply

For a list of available BLM positions and application information, see:

http://rock.geosociety.org/g_corps/index.htm

Majors Seeking

BLM positions vary from season to season, and include geology, hydrology, and paleontology, as well as education and interpretation. Those with mapping and GIS skills are particularly encouraged to apply.

Additional Info

N/A

Contact Information

http://www.blm.gov/wo/st/en/prog/more/blms_youth_initiatives/youth_corps.html

CULTIVATING TALENT FOR TOMORROW



U.S. Department of the Interior Bureau of Land Management



Mission Statement

The Bureau of Land Management's (BLM) mission is to manage and conserve the public lands for the use and enjoyment of present and future generations under our mandate of multiple use and sustained yield.

Program Title

Partner-supported internships

Program Type

Internship

Program Description

The BLM works through numerous local, regional, and national organizations, as well as universities, to provide internships for students and recent graduates. National partners include the Student Conservation Association and American Conservation Experience. Many member organizations of the Corps Network offer internships with BLM offices, which are located primarily in the western states and Alaska. Member organizations of the 21st Century Conservation Service Corps also offer internships.

Key Eligibility Requirements

Eligibility requirements vary depending on the position and partner.

How to Apply

For information on internships offered through partner organizations, check the following websites:
http://www.blm.gov/wo/st/en/prog/more/blms__youth_initiatives/youth_corps.html

The Corps Network: <http://www.thecorpsnetwork.org/>

Student Conservation Association: <http://www.thesca.org>

American Conservation Experience: <http://www.usaconservation.org/>

21st Century Conservation Service Corps: <http://21csc.org/>

Majors Seeking

All majors

Additional Info

http://www.blm.gov/wo/st/en/prog/more/blms__youth_initiatives/youth_corps.html

Contact Information

Betsy Wooster at ewooster@blm.gov.



U.S. Department of the Interior National Park Service



Mission Statement

The National Park Service preserves unimpaired the natural and cultural resources and values of the national park system for the enjoyment, education, and inspiration of this and future generations. The Park Service cooperates with partners to extend the benefits of natural and cultural resource conservation and outdoor recreation throughout this country and the world.

Program Title

Cultural Resources Diversity Internship Program

Program Type

Internship

Program Description

The Cultural Resources Diversity Internship Program provides career exploration opportunities for diverse undergraduate and graduate students ages 18-25 in historic preservation/cultural resources work. The program places interns with National Park Service park units and administrative offices, other federal agencies, state historic preservation offices, local governments, and private organizations. Intern sponsors provide work experiences that assist interns with building their resumes in this field.

Key Eligibility Requirements

- Must be between 18-25 years of age
- Must be permanent US resident

How to Apply

Please visit <http://www.nps.gov/history/crdi/internships/intrnCRDIP.htm> to learn more about the program. Upcoming summer projects are posted in the winter and applications are due March 1. Students apply directly to the Student Conservation Association. Applicants will need to submit a resume, unofficial transcript, cover letter and short list of references.

Majors Seeking

This program is designed for students interested in or studying the fields of historic preservation, history, architecture (historic), museum studies, anthropology, archaeology, and other related fields. Interns can be recent graduates.

Additional Info

N/A

Contact Information

<http://www.nps.gov/history/crdi/internships/intrnCRDIP.htm>

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CULTIVATING TALENT FOR TOMORROW



U.S. Department of the Interior National Park Service



Mission Statement

The National Park Service preserves unimpaired the natural and cultural resources and values of the national park system for the enjoyment, education, and inspiration of this and future generations. The Park Service cooperates with partners to extend the benefits of natural and cultural resource conservation and outdoor recreation throughout this country and the world.

Program Title

Geoscientists-in-the-Parks Internship Program

Program Type

Internship

Program Description

- The Geoscientists-in-the Parks Program (GIP) places young scientists aged 18 - 25 in NPS units to provide technical assistance to park managers and staff. GIP projects focus on inventorying and monitoring; research; developing educational brochures, visitor materials, and education curricula; and interpreting Earth science information for park staff and the public.
- GIP projects address a broad array of Earth science needs including geologic hazards, restoration, resource inventories, preservation of geoheritage resources (e.g., caves and karst, fossils, dunes, volcanoes, geothermal resources), and other park ecosystem-wide resource management issues.
- On an annual basis, approximately 120 interns help parks and NPS central offices fulfill geoscience and integrated science needs, while providing the participants with practical job experience ranging from three months to one-year.

Key Eligibility Requirements

- College students 18 - 25 years old
- Students studying STEM (science, technology, engineering, and math) fields

How to Apply

- Interested persons should apply for the internships at: http://rock.geosociety.org/g_corps/index.htm from Dec 1 - Feb 1 for spring and summer internships and May 1 - June 30 for fall and winter internships.
- Applicants must fill out an on-line application, provide unofficial transcripts or grade report, and a letter of recommendation.
- The park hosting the position will conduct phone interviews and select the participant that is best qualified for the position.

Majors Seeking

We are seeking college students studying STEM fields (science, technology, engineering and math). This includes geology, paleontology, cave and karst science, GIS (Geographic Information Systems) and occasionally biology, hydrology, and general natural resources. Approximately one-third of the internships focus on developing and presenting park interpretive programs so students with some science classes and public speaking skills are encouraged to apply for these internships.

Additional Info

Each internship is typically 10 -12 weeks in the summer. There are approximately 20 internships offered in parks during the fall and winter. Participants receive a \$3,000 stipend, \$250 travel allowance, and free housing.

Contact Information

For more information, please contact Lisa Norby, Geoscientists-in-the-Parks Program Manager, lisa_norby@nps.gov, (303) 969-2318. Visit <http://nature.nps.gov/geology/gip/index.cfm>.



U.S. Department of the Interior

National Park Service



Mission Statement

The National Park Service preserves unimpaired the natural and cultural resources and values of the National Park System for the enjoyment, education, and inspiration of this and future generations. The Park Service cooperates with partners to extend the benefits of natural and cultural resource conservation and outdoor recreation throughout this country and the world.

Program Title

Historically Black Colleges and Universities Intern Program

Program Type

Internship

Program Description

The HBCUI Program is a national youth development program in partnership with the Greening Youth Foundation that links students attending Historically Black Colleges and Universities (HBCUs) to NPS sites and program offices with an emphasis on African American history and culture. This program is funded through the NPS Youth Programs Office, with additional funding coming from the National Park Foundation.

Some of the goals and objectives of this program are:

- Through participation in this program, students will gain a better understanding and appreciation of the important role African Americans played in the development and progress of the United States and thereafter share these experiences with their communities.
- To expose college students in various fields of study to the wealth of careers within the NPS and ultimately guide them towards careers in natural and cultural resource conservation.
- Help the NPS to increase the number of African Americans in the professional career fields.

Key Eligibility Requirements

U.S. Citizen
College student

How to Apply

Insert instructions here Insert instructions here Insert instructions here Insert instructions here Insert instructions here

Majors Seeking

All majors

Additional Info

Interested applicants should contact: George McDonald, (202) 513-7154, george_mcdonald@nps.gov, or jward@gyfoundation.org

Contact Info

NEEDS CONTACT INFO



U.S. Department of the Interior National Park Service



Mission Statement

The National Park Service preserves unimpaired the natural and cultural resources and values of the National Park System for the enjoyment, education, and inspiration of this and future generations. The Park Service cooperates with partners to extend the benefits of natural and cultural conservation and outdoor recreation throughout this country and the world.

Program Title

Historic Preservation Internship Training Program

Program Type

Internship

Program Description

The Historic Preservation Internship Training Program, run in cooperation with the National Council for Preservation Education (NCPE), provides training opportunities to qualified undergraduate and graduate students in academic programs in historic preservation and related disciplines, allowing them to learn about and contribute to historic preservation at the Federal level by assisting with short-term projects designed to preserve and manage historic and cultural resources.

Key Eligibility Requirements

Students who are currently enrolled in an academic program in historic preservation or a related field, or recently graduated (up to a year out of school). Must meet Federal security requirements (US citizen or student visa, US residency requirements may apply for some positions in order to conduct background check).

How to Apply

For a downloadable application and instructions see notice at www.nps.gov/tps/education/internships.htm or www.preservenet.cornell.edu/employ/ncpe.php

Majors Seeking

Historic Preservation or allied fields such as American Studies, Anthropology, Archeology, Architectural History, Architecture, Art History, Geography, History, Landscape Architecture, Museum Studies, or Urban Planning

Additional Info

www.nps.gov/tps/education/internships.htm

Positions are offered twice a year, with notices posted in January for summer positions and September for academic year positions.

Contact Information

For more information contact Guy Lapsley at guy_lapsley@nps.gov or 202-354-2025



U.S. Department of the Interior National Park Service



Mission Statement

The National Park Service preserves unimpaired the natural and cultural resources and values of the National Park System for the enjoyment, education, and inspiration of this and future generations. The Park Service cooperates with partners to extend the benefits of natural and cultural conservation and outdoor recreation throughout this country and the world.

Program Title

Interpretation, Education, and Volunteer Relevancy and Inclusion Internship

Program Type

Internship

Program Description

This is a 10-12 week program. The IEVIP is an opportunity for undergraduate and graduate students to explore the interpretive/education/volunteer field of the NPS. Each summer and academic year, the IEVIP offers paid internships with the national office of the National Park Service in Washington, DC. Intern hosts provide work experiences that assist interns with building their resumes in this field.

Key Eligibility Requirements

Must be US citizen and currently enrolled in an undergraduate or graduate program. Must be between the ages of 18 and 25. Make sure the application reflects availability for a summer internship.

How to Apply

Attach a resume, cover letter (including a brief description or statement about why you are interested in and qualified for the program), and a transcript (unofficial is acceptable). Include three references. Send to contact listed below.

Majors Seeking

All majors can apply. However, backgrounds in multi-cultural education, urban education and outreach, history, cultural studies, interpretation, education, writing, outdoor education and leadership and multi-media are helpful.

Additional Info

www.nps.gov

Contact Information

Contact Margie Ortiz at margie_ortiz@nps.gov, or call 202-513-7142.
Interpretation, Education, and Volunteers
National Park Service
1201 Eye Street, NW
Washington, DC 20005



U.S. Department of the Interior National Park Service



Mission Statement

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Program Title

Maritime Documentation Internship

Program Type

Internship

Program Description

Summer internships for undergraduate or graduate students

On-site field work and preparation of measured and interpretive drawings and written historical reports

Stipend: \$6,000

Partner with the Council of American Maritime Museums

For more information contact the NPS Office: NPS/Historic American Engineering Record, Todd Croteau, Internship Coordinator, (202) 354-2167

Fields include park/refuge/monument management and administration, natural resources management, environmental policy and management, environmental/civil engineering/urban planning, historic and/or cultural resources management, business management and administration, public policy/administration and management

11 week internship program

Stipend and housing at project site

Participants are eligible for non-competitive conversion to a permanent position

Key Eligibility Requirements

U.S. Citizen

Undergraduate or graduate students

How to Apply

For more information contact NPS Office, Business Plan Internship Program, Pat Casey, HR Specialist, 202-354-1978, FWS, Jessie Cheeks, HR Specialist, 703-358-2597, BLM, Jessica Sobarzo, Leadership Training Coordinator, 202-912-7536

Majors Seeking

All Majors

Additional Info

<http://www.nps.gov/history/hdp/jobs/maritime.htm>

Contact Information

For more information contact NPS Office, Business Plan Internship Program, Pat Casey, HR Specialist, 202-354-1978, FWS, Jessie Cheeks, HR Specialist, 703-358-2597, BLM, Jessica Sobarzo, Leadership Training Coordinator, 202-912-7536



U.S. Department of the Interior National Park Service



Mission Statement

The National Park Service preserves unimpaired the natural and cultural resources and values of the national park system for the enjoyment, education, and inspiration of this and future generations. The Park Service cooperates with partners to extend the benefits of natural and cultural resource conservation and outdoor recreation throughout this country and the world.

Program Title

Mosaics in Science Diversity Internship Program

Program Type

Internship

Program Description

- The Mosaics in Science Diversity Internship Program, established in 2013 provides youth age 18 – 25 that are typically under-represented in natural resource science fields with on-the-ground, science-based, work experience in the National Park System. This multidisciplinary program provides students with opportunities to work on inventory and monitoring, research, GIS, and interpretation and education projects in national parks.
- Program Objectives are to: encourage diverse youth (17-25 years old) to pursue studies in STEM (science, technology, engineering, and math) fields; introduce youth to science careers in the National Park Service; provide meaningful and relevant science-based internships in parks; and increase relevance, diversity, and inclusion in the NPS workplace.
- Each internship is comprised of working nine to ten weeks in a park followed by a career workshop in August in Washington DC.

Key Eligibility Requirements

- persons 18-25 years old
- students studying STEM (science, technology, engineering, and math) fields
- focus on youth under-represented in STEM fields (e.g., African American, American Indian, Hispanic/Latino, and Native Hawaiian / other Pacific Islander)

How to Apply

- interested persons should apply for the internships at: <http://rock.geosociety.org/mosaics/> from Dec 1 - Feb 1
- internships will be for the summer following the application period
- applicants must fill out an on-line application, provide unofficial transcripts or grade report, and a letter of recommendation
- The park hosting the position will conduct phone interviews and select the participant that is best qualified for the position.

Majors Seeking

We are seeking college students studying STEM fields (science, technology, engineering and math). This includes disciplines such as general natural resources, geology, biology, hydrology, climate change science, GIS (Geographic Information Systems) etc.

Additional Info

<http://nature.nps.gov/geology/mosaics/index.cfm>

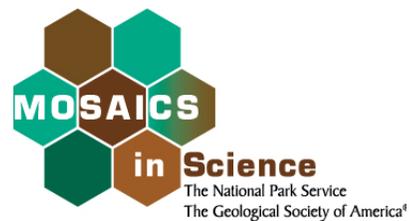
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CULTIVATING TALENT FOR TOMORROW



Contact Information

Each internship is typically 9 -10 weeks in the summer followed by a 4 day career workshop in Washington DC. Participants receive a \$4,000 stipend, free housing, and all travel expenses are paid.



U.S. Department of the Interior National Park Service



Mission Statement

The National Park Service preserves unimpaired the natural and cultural resources and values of the National Park System for the enjoyment, education, and inspiration of this and future generations. The Park Service cooperates with partners to extend the benefits of natural and cultural conservation and outdoor recreation throughout this country and the world.

Program Title

NPS/Student Conservation Association Academy

Program Type

Internship

Program Description

The NPS Academy was launched in March 2011 by the Student Conservation Association (SCA) and the NPS. The NPS/SCA Academy is an innovative program designed to introduce diverse undergraduate and graduate students, ages 18 to 25 from across the country to career opportunities within the NPS. Successful candidates come equipped with enthusiasm, professionalism, a strong work ethic and knowledge about the NPS mission and Universal Competencies. The NPS/SCA Academy maximizes career opportunities with NPS through training and hands on experiences.

The major goals of the NPS/SCA Academy are to:

- Provide diverse students with classroom and experiential opportunities which expose them to career paths within the NPS
- Provide "on-the-job" training to students through summer internships at national park units
- Provide NPS mentor relationships to deepen students' knowledge of and connection to the NPS
- Provide ambassador roles for students to engage their college, university or community by sharing their experience at NPS Academy and promoting NPS and SCA opportunities with their peers and faculty

The NPS/SCA Academy accomplishes these goals through a four-phased approach which includes:

- 1) One week-long Orientation,
- 2) Summer-long Internship,
- 3) Semester-long Ambassadorship focusing on community outreach and,
- 4) Career preparation through a wide range of future placements with NPS and SCA.

Key Eligibility Requirements

US Citizen
Current student

How to Apply

George McDonald, Youth Programs Manager
(202) 513-7146
george_mcdonald@nps.gov

Majors Seeking

All Majors

Additional Info

george_mcdonald@nps.gov

Contact Information

For more information contact:
George McDonald, Youth Programs Manager
(202) 513-7146
george_mcdonald@nps.gov

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CULTIVATING TALENT FOR TOMORROW



U.S. Department of the Interior U.S. Fish and Wildlife Service (FWS)



Mission Statement

The mission of the U.S. Fish and Wildlife Service is, working with others, to conserve, protect, and enhance fish, wildlife, plants, and other habitats for the continuing benefit of the American people.

Program Title

Directorate Resource Assistant Fellows Program (DFP)

Program Type

Internship

Program Description

The DFP is designed to provide a fellowship opportunity for undergraduate and graduate students to participate full time on an 11 week-long rigorous U.S. Fish and Wildlife Service project. DFP internship projects include paid work on U.S. Fish and Wildlife Service National Wildlife Refuges, National Fish Hatcheries, Ecological Services Offices, Regional Offices and in the Headquarters Office in Washington, DC.

Participation in the DFP will offer the selected Fellows an opportunity to demonstrate to supervisors and program managers their potential for success in a professional or administrative career field in the Service. Fish and Wildlife Service management may request approval from the Service Director to directly hire the former DFP Fellow who successfully completed the fellowship program and requirements for his or her degree program.

Key Eligibility Requirements

Outstanding natural resource management, biology and other majors interested in participating in a rigorous 11-week paid summer fellowship, with a future goal of beginning a public service career in conservation with the Service. Must be an enrolled undergraduate (rising senior) or graduate student. Women and members of underserved communities are encouraged to apply. Must be a U.S. Citizen.

How to Apply

Go to: <http://www.fws.gov/workforwildlife/dfp.html>

and follow the application instructions including submitting a resume, college transcripts and cover letter.

Majors Seeking

Natural Resources management
Environmental policy and management
Environmental/civil engineering/urban planning
Historic and/or cultural resources management
Business management and administration
Public policy/administration and management

Additional Info

<http://www.fws.gov/workforwildlife/dfp.html>

Contact Information

For more information, please contact Nate Hawley at nathaniel_hawley@fws.gov or 304.876.7491.



U.S. Department of the Interior

U.S. Fish and Wildlife Service (FWS)



Mission Statement

The mission of the U.S. Fish and Wildlife Service is, working with others, to conserve, protect, and enhance fish, wildlife, plants, and other habitats for the continuing benefit of the American people.

Program Title

Doris Duke Conservation Scholars Program (DDCSP)

Program Type

Internship, Scholarship Program

Program Description

The Doris Duke Conservation Scholars Program is an opportunity for undergraduates with a demonstrated interest in environmental issues and cultural diversity to receive training, support, mentorship, and up to \$10,000 over 2 years for paid research experiences and internships.

Key Eligibility Requirements

To be eligible for the program, students must be enrolled at or planning to attend any one of the five collaborating universities (University of Florida, University of Idaho, University of Arizona, Cornell University, and North Carolina State University) and must have at least 2 years remaining before graduating. Current high school students are not eligible to apply and are encouraged to apply during their freshman year of college. Must be a U.S. Citizen.

How to Apply

Students seeking information about the program and application process may contact Dr. Rena Borkhataria, ddcsp@ifas.ufl.edu

The application for the 2015 class of scholars will be available on November 1, 2014.

Majors Seeking

No specific academic major is required. Applicant should have an interest in nature and should be considering a conservation-related career.

Additional Info

<http://programs.ifas.ufl.edu/DDCSP>

Contact Information

For more information, please contact Nate Hawley at: nathaniel_hawley@fws.gov or 304.876.7491

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CULTIVATING TALENT FOR TOMORROW



U.S. Department of the Interior U.S. Fish and Wildlife Service (FWS)



Mission Statement

The mission of the U.S. Fish and Wildlife Service is, working with others, to conserve, protect, and enhance fish, wildlife, plants, and other habitats for the continuing benefit of the American people.

Program Title

Student Climate and Conservation Congress (Sc3)

Program Type

Leadership training program

Program Description

The Green Schools Alliance, in partnership with the U.S. Fish and Wildlife Service (FWS), cohost the Student Climate and Conservation Congress (Sc3) U.S. Green Fellow Leadership Program. High school students and school faculty apply for a week-long Sc3 at the FWS National Conservation Training Center in Shepherdstown, WV each spring.

Key Eligibility Requirements

Rising 9-12th grade students, school faculty, or staff, who have demonstrated outstanding leadership in their schools or communities, can apply to attend Sc3.

How to Apply

Applicants can apply once the application process opens each January. Admission is offered on a rolling basis.

Majors Seeking

All Majors

Additional Info

greenschoolsalliance.org/students/student-climate-conservation-congress-sc3

Contact Information

For more information, please contact Nate Hawley at nathaniel_hawley@fws.gov or 304.876.7491.



Department of the Interior

U.S. Fish and Wildlife Service



Mission Statement

The mission of the U.S. Fish and Wildlife Service is working with others, to conserve, protect, and enhance fish, wildlife, plants, and other habitats for the continuing benefit of the American people.

Program Title

Student Intern Programs

Program Type

The mission of the U.S. Fish and Wildlife Service is working with others, to conserve, protect, and enhance fish, wildlife, plants, and other habitats for the continuing benefit of the American people.

Program Description

The U.S. Fish and Wildlife Service has hundreds of field stations focused on conservation, many of which offer exciting career development and job opportunities. Contact one of the Regional Recruiters to explore opportunities in your area: http://www.fws.gov/workforwildlife/Recruiters/contact_a_recruiter.html

Key Eligibility Requirements

Specific details on eligibility will be provided for each program, including the academic major required. Must be a U.S. Citizen. http://www.fws.gov/workforwildlife/Resources/Job_Resources.html

How to Apply

Students seeking information about any of the programs and the application process, may contact the appropriate recruiter listed above.

Majors Seeking

Each position will provide details on the specific academic major required. Applicant should have an interest in nature and should be considering a conservation-related career.

Additional Info

<http://www.fws.gov/>

Contact Information

For more information, please contact Carolyn McGuire at carolyn_mcguire@fws.gov or 703-358-1824 or the Recruiter in your area: http://www.fws.gov/workforwildlife/Recruiters/contact_a_recruiter.html

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U.S. Department of Justice

Agency Name



Mission Statement

To enforce the law and defend the interests of the United States according to the law; to ensure public safety against threats foreign and domestic; to provide federal leadership in preventing and controlling crime; to seek just punishment for those guilty of unlawful behavior; and to ensure fair and impartial administration of justice for all Americans.

Program Title

Student Programs

Program Type

Internship and Fellowship

Program Description

"The Attorney General's Honors Program is the Department's recruitment program for entry-level attorneys and is the only way the Department hires graduating law students.

The Summer Law Intern Program is the Department's competitive recruitment program for compensated summer internships.

The Department selects approximately 1800 volunteer interns each year. Approximately 800 interns volunteer during the academic year, with approximately 1000 volunteer internships offered during the summer. These positions are without compensation but are highly sought after because of the responsibility and experience they offer. A significant number of volunteer internships are with the 94 U.S. Attorneys' Offices, the 52 Immigration Courts, and other Department field offices nationwide. The remaining internships are with Department offices located in Washington, D.C.

Some volunteer internships qualify either for course credit or as part of a law school's work-study program. Interested students can contact their law schools for specific requirements. There are a very limited number of paid part-time positions.

The Student Volunteer Program provides unpaid training opportunities to students in high school and college; students can explore career options as well as develop their personal and professional skills."

Key Eligibility Requirements

The Honors Program reviews many elements of a candidate's background before selecting him or her for employment, including: academic achievement, law review experience, moot court competition, legal aid and clinical experience, and summer or part-time employment. Must be a U.S. Citizen and a current student to apply.

How to Apply

You can search for job openings within a specific Department of Justice agency, create a resume, apply to for jobs, and receive automated job alerts at <https://doj.usajobs.gov/>.

<http://www.justice.gov/legal-careers/interns-recent-graduates-and-fellows>

Majors Seeking

The Department considers specialized academic studies (including undergraduate and post-graduate degrees), work experience, and extracurricular activities that directly relate to the work of the Department.

To explore the work of various DOJ organizations, and find those that best match your interests and expertise, visit the Department's Legal Practice Area Chart at <http://www.justice.gov/legal-careers/justice-practice-areas>.

Additional Info

DOJ is an Equal Employment Opportunity Employer <http://www.justice.gov/jmd/eos>

Contact Information

<http://www.justice.gov/careers>



U.S. Department of State Bureau of Educational and Cultural Affairs



Mission Statement

Shape and sustain a peaceful, prosperous, just, and democratic world and foster conditions for stability and progress for the benefit of the American people and people everywhere.

Program Title

American Youth Leadership Programs

Program Type

Scholarship Program, Funded High School Program

Program Description

The American Youth Leadership Program is a leadership training exchange program for U.S. high school students and adult mentors. Participants travel abroad to gain firsthand knowledge of foreign cultures and to examine globally significant issues, such as the environment and climate change, food security and nutrition, the role of the media, and science and technology. Programs involve homestays with local families, language lessons, leadership training, and community service opportunities. Participants implement a follow-on project in their communities once they return home.

Key Eligibility Requirements

All youth participants must:

- Be American high school students;
- Be Between the ages of 15-17, and;
- Have at least one semester of school remaining after program participation.

How to Apply

To apply, please visit: <http://exchanges.state.gov/us/program/american-youth-leadership-program/applying>

Majors Seeking

High School Program

Additional Info

<http://exchanges.state.gov/us/program/american-youth-leadership-program>

Contact Information

<http://exchanges.state.gov/us/program/american-youth-leadership-program>

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CULTIVATING TALENT FOR TOMORROW



U.S. Department of State Bureau of Educational and Cultural Affairs



Mission Statement

Shape and sustain a peaceful, prosperous, just, and democratic world and foster conditions for stability and progress for the benefit of the American people and people everywhere.

Program Title

Kennedy-Lugar YES Abroad Program

Program Type

Scholarship Program, Funded High School Program Program Description

Program Description

The Kennedy-Lugar YES Abroad program, sponsored by the U.S. Department of State, Bureau of Educational and Cultural Affairs, is offering American high school students and recent graduates full scholarships to study for one academic year in countries with significant Muslim populations.

Key Eligibility Requirements

Basic Eligibility Requirements:

- U.S. citizen
- High school student at the time of application
- Aged 15 - 18 at the start of the program
- For the following countries, prior French skills are required: Morocco

How to Apply

Visit <http://www.yes-abroad.org/pages/about> to learn how to apply

Majors Seeking

High School Program

Additional Info

<http://www.yes-abroad.org/pages/about>

Contact Information

For more information, please call (800) 237-4636 x2151 or email yesabroad@afs.org



U.S. Department of State

Bureau of Educational and Cultural Affairs



Mission Statement

Shape and sustain a peaceful, prosperous, just, and democratic world and foster conditions for stability and progress for the benefit of the American people and people everywhere.

Program Title

Scholarship Program

Program Type

The Critical Language Scholarship Program

Program Description

A program of the U.S. Department of State, Bureau of Educational and Cultural Affairs, the Critical Language Scholarship (CLS) Program offers intensive summer language institutes in thirteen critical foreign languages. The selection process is administered by American Councils for International Education with awards approved by the U.S. Department of State, Bureau of Educational and Cultural Affairs. The CLS Program is administered by American Councils and The Ohio State University/Ohio University. For more information, visit <http://www.clscholarship.org>.

Key Eligibility Requirements

To be eligible for the CLS Program:

- Applicants must be U.S. citizens.
- At the time of application, applicants must be enrolled at an accredited U.S. degree-granting program at the undergraduate (associate's, bachelor's) or graduate (master's, doctoral, or professional degree) level.

How to Apply

Go to the website and click on the Application tab

<http://www.clscholarship.org/>

Majors Seeking

All Majors

Additional Info

Current Languages:

- Azerbaijani, Bangla/Bengali, Hindi, Indonesian, Korean, Punjabi, Turkish, and Urdu: Beginning, advanced beginning, intermediate and advanced levels;
- Arabic and Persian: Advanced beginning, intermediate and advanced levels;
- Chinese, Japanese, and Russian: Intermediate and advanced levels.

Contact Information

Contact Information for Advisors:

202-833-7522 or via email at advisors@clscholarship.org.

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CULTIVATING TALENT FOR TOMORROW



U.S. Department of State

Human Resources



Mission Statement

Shape and sustain a peaceful, prosperous, just, and democratic world and foster conditions for stability and progress for the benefit of the American people and people everywhere.

Program Title

The Charles B. Rangel International Affairs Program

Program Type

Scholarship Program

Program Description

The Charles B. Rangel International Affairs Program offers graduate fellowships to outstanding college seniors and graduates who want to join the Foreign Service. These fellowships help finance two-year graduate programs, provide paid internships, and facilitate entry into the Foreign Service. The programs seek applicants with a strong academic background, a commitment to service, and an interest in making a difference in the world. For more information, visit www.rangelprogram.org.

Key Eligibility Requirements

Applicants must be U.S. citizens.

Applicants must be seeking admission to enter graduate school in the fall of 2014 for a two-year program at a U.S. university. They can be in their senior year of their undergraduate studies, graduating by June 2014, or they can be college graduates.

Applicants must have a cumulative grade point average of 3.2 or higher on a 4.0 scale at the time of application.

How to Apply

Apply by going to www.rangelprogram.org.

A completed online application, which includes the following:

- Background Information
- A personal statement
- A statement from the applicant that discusses his/her need for financial assistance to attend graduate school
- Two letters of recommendation
- Proof of U.S. citizenship
- Student Aid Report (SAR)
- GRE or GMAT Scores
- Official Financial Aid Statement from your senior year, if you received financial aid.
- Official transcripts from all colleges and universities the applicant has attended for credit.

Majors Seeking

The Rangel Fellow is expected to have obtained a degree in international affairs or another area of relevance to the work of the Foreign Service (such as public administration, public policy, business administration, foreign languages, economics, political science, or communications) at a graduate or professional school approved by the Rangel Program.

Additional Info

www.rangelprogram.org

http://www.uncfsp.org/projects/userfiles/File/2012_Fellowship_Brochure.pdf

Contact Information

Patricia H. Scroggs, Director

pscroggs@howard.edu or Erica Lee, Program Assistant erlee@howard.edu

Tel: (202) 806-4367

Fax: (202) 806-5424



U.S. Department of State

Bureau of Educational and Cultural Affairs



Mission Statement

Shape and sustain a peaceful, prosperous, just, and democratic world and foster conditions for stability and progress for the benefit of the American people and people everywhere.

Program Title

The Congress-Bundestag Youth Exchange

Program Type

Scholarship Program, Funded High School Program

Program Description

The U.S. State Department funded Congress-Bundestag Youth Exchange Program (CBYX) is for motivated high school students who want to fully immerse themselves in German culture by living with a host family and attending a local high school. No previous language experience is required.

Key Eligibility Requirements

To be considered eligible for a CBYX scholarship, you must be:

- A U.S. citizen, national or permanent resident
- Between the ages of 15 years and 18 years and 6 months at the start of the program
- A current high school student at the time of application, with a GPA of 3.0 or higher on a 4.0 scale

Previous German language study is not a requirement and all levels of language ability are encouraged to apply.

How to Apply

To apply, please visit: <http://www.usagermanyscholarship.org/app/>

Majors Seeking

High School Program

Additional Info

Please visit: <http://www.usagermanyscholarship.org/>

Contact Information

For more information or to contact someone about the program, please visit: <http://www.usagermanyscholarship.org/> and select your state.

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CULTIVATING TALENT FOR TOMORROW



U.S. Department of State

Human Resources



Mission Statement

Shape and sustain a peaceful, prosperous, just, and democratic world and foster conditions for stability and progress for the benefit of the American people and people everywhere.

Program Title

The Thomas R. Pickering Undergraduate and Graduate Foreign Affairs Fellowships

Program Type

Scholarship Program

Program Description

The Thomas R. Pickering Foreign Affairs Fellowship is funded by the U.S. Department of State and administered by the Woodrow Wilson National Fellowship Foundation. The Department of State seeks a Foreign Service that reflects the diversity and excellence of our society. The Fellowship is designed to attract outstanding individuals from all ethnic, racial and social backgrounds who have an interest in pursuing a Foreign Service career with the U.S. Department of State.

Key Eligibility Requirements

- Only individuals who are United States citizens at the time of application will be considered.
- Applicants are expected to enroll in a two-year, full-time master's degree program. Acceptable programs include public policy, international affairs, public administration, business, economics, political science, sociology, or foreign languages.

How to Apply

Go to <http://woodrow.org/fellowships/pickering/info/pickering-application-info/>

Majors Seeking

Applicants are expected to enroll in a two-year, full-time master's degree program. Acceptable programs include public policy, international affairs, public administration, business, economics, political science, sociology, or foreign languages.

Additional Info

<http://woodrow.org/fellowships/pickering/>

Contact Information

Contact the Pickering Team at pickeringfaf@woodrow.org if you have any questions about the program, your eligibility, or how to apply



U.S. Department of State

Bureau of Educational and Cultural Affairs



Mission Statement

Shape and sustain a peaceful, prosperous, just, and democratic world and foster conditions for stability and progress for the benefit of the American people and people everywhere.

Program Title

The National Security Language Institute for Youth (NSLI-Y) Scholarship Program

Program Type

Scholarship Program, Funded High School Program

Program Description

The National Security Language Initiative for Youth (NSLI-Y) program was launched in 2006 to promote critical language learning among American youth. The U.S. Department of State, in cooperation with American Councils for International Education, awards and administers merit-based scholarships to high school students for participation in summer and academic year immersion programs in locations where the seven NSLI-Y languages are spoken. NSLI-Y immerses participants in the cultural life of the host country, giving them invaluable formal and informal language practice and sparking a lifetime interest in foreign languages and cultures.

Key Eligibility Requirements

Eligibility Requirements:

- U.S. citizen
- Grade point average (GPA) of 2.5 or higher on a 4.0 scale, or the equivalent
- 15-18 years of age at start of program (birthdate between July 15, 1995 and June 10, 1999 for summer programs; birthdate between September 30, 1995 and June 30, 1999 for academic year programs)
- Enrolled in high school (including home school)
- Not an immediate family member of an employee of the U.S. Department of State who works in the Youth Programs Division of the Bureau of Educational and Cultural Affairs or an employee at a NSLI-Y administering organization whose duties involve the NSLI-Y program
- Have not previously traveled outside the U.S. on a long-term (more than eight weeks) program sponsored by the Bureau of Educational and Cultural Affairs, Department of State
- Previous NSLI-Y summer program participants or participants of ECA-funded short-term programs are only eligible to apply for a NSLI-Y academic year program.

How to Apply

For information on how to apply, please go to: <http://www.nsliforyouth.org/how-to-apply/>

Majors Seeking

High School Program

Additional Info

<http://www.nsliforyouth.org/nsli-y/about/>

Contact Information

Questions? Need more info? Contact us at 866.790.2086 or nsliy@americancouncils.org

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CULTIVATING TALENT FOR TOMORROW



U.S. Department of State

Human Resources



Mission Statement

Shape and sustain a peaceful, prosperous, just, and democratic world and foster conditions for stability and progress for the benefit of the American people and people everywhere.

Program Title

US Department of State Unpaid Student Internships

Program Type

Internship

Program Description

U.S. Department of State Unpaid Student Internships are offered during the fall, spring, and summer semesters in Washington, D.C., and at U.S. embassies and consulates overseas. These 10-week positions are unpaid. Both graduate and undergraduate students are encouraged to apply. Applications are due Nov. 1 for summer, March 1 for fall, and

July 1 for spring internships. For more information, visit careers.state.gov.

Key Eligibility Requirements

To apply, you must be a U.S. citizen, have completed at least 60 credit hours at an accredited university by the time the internship begins, have at least a 2.5 GPA, and be enrolled in school the semester prior to and immediately following your internship.

How to Apply

Apply through USAJobs.gov. Please our website (careers.state.gov) for additional information. Also click on this link for more information on our Student Internship Program: <http://careers.state.gov/uploads/3d/78/3d78e66487db4ceebe56ded85ba25f00/13-23026c-Student-Internship-Booklet.pdf>

Majors Seeking

All Majors

Additional Info

Careers.state.gov

Contact Information

For more information, please email hrstudentprogramsvacancy@state.gov



U.S. Department of Treasury

Financial Crimes Enforcement Network

Mission Statement

FinCEN's mission is to safeguard the financial system from illicit use and combat money laundering and promote national security through the collection, analysis, and dissemination of financial intelligence and strategic use of financial authorities.

Program Title

FinCEN's Unpaid Student Volunteer Program

Program Type

Volunteer Program

Program Description

The Financial Crimes Enforcement Network (FinCEN) offers an Unpaid Student Volunteer Program in Washington, D.C. and Vienna, VA. The opportunity seeks to provide valuable work experience, knowledge, and other benefits for those seeking college credit(s) in government or the various fields we offer below. Please note that college credit(s) varies for each college/university. Please see your schools program for additional information. Selected student interns will work in an office within one of the following program areas: Enforcement Division, Intelligence Division, Liaison Division, Management Division, Policy Division and Technology Division. Please see our website for a description of the program areas.

Key Eligibility Requirements

The Financial Crimes Enforcement Network (FinCEN) offers an Unpaid Student Volunteer Program in Washington, D.C. and Vienna, VA. The opportunity seeks to provide valuable work experience, knowledge, and other benefits for those seeking college credit(s) in government or the various fields we offer below. Please note that college credit(s) varies for each college/university. Please see your schools program for additional information

How to Apply

A complete application will consist of the following three documents submitted to UnpaidStudentInternship@fincen.gov.

- A cover letter.
- A resume.
- Your most recent transcript.

Majors Seeking

All majors

Additional Info

To learn more, please visit www.fincen.gov.

Contact Information

Heather Shaner on (703) 905-3664

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CULTIVATING TALENT FOR TOMORROW



U.S. Department of Veterans Affairs Office of Diversity and Inclusion



Mission Statement

To fulfill President Lincoln's promise "To care for him who shall have borne the battle, and his widow, and his orphan" by serving and honoring the men and women who are America's veterans.

Program Title

VA's National Diversity Internship (NDIP) Program

Program Type

Internship

Program Description

The NDIP provides internship opportunities to diverse undergraduate and graduate students who are currently enrolled, full-time or part-time, in a degree-seeking program, at an accredited post-secondary institution. Sessions offered during the spring, summer, and/or fall for students from various institutions such as, but not limited to Minority Serving Institutions (i.e., Historically Black Colleges and Universities, Hispanic Serving Institutions, Asian American Pacific Islanders, Tribal Colleges and Universities).

Key Eligibility Requirements

VA uses the services of non-profit organizations to identify students from diverse backgrounds for our internship program. To be accepted into the NDIP, students must be in good standing; currently enrolled in an undergraduate or graduate degree seeking program, full-time or part-time from an accredited post-secondary institution; and be a U.S. citizen (a lawful permanent resident or otherwise legally eligible to work in the United States per FAR Part 22.18).

Participating non-profit organization's web sites:

- Careers: www.career-transition.com
- Hispanic Association of Colleges and Universities: www.hacu.net
- Indtai: www.indtai.com
- Minority Access: www.minorityaccess.org
- Hispanic Serving Health Professionals Schools: www.hshps.org
- National Association for Equal Opportunity: www.nafeo.org
- The Washington Center: www.twc.edu

How to Apply

Anyone interested in participating in the NDIP should apply with one of the non-profit organizations via their web site listed above.

Majors Seeking

All Majors

Additional Info

VA NDIP <http://www.diversity.va.gov/programs/internship.aspx>

Contact Information

Please provide your contact information below. We will review the content provided, and will be sending a draft version of the brochure for accuracy, proofreading and final approval.

Full Name: Andy Gonzalez

E-mail: Andy.gonzalez@va.gov

Phone: (202) 299-4320



National Aeronautics and Space Administration Goddard Space Flight Center



Mission Statement

NASA's Goddard Space Flight Center is home to the nation's largest organization of combined scientists, engineers and technologists that build spacecraft, instruments and new technology to study the Earth, the sun, our solar system, and the universe. Named for American rocketry pioneer Dr. Robert H. Goddard, the center was established in 1959 as NASA's first space flight complex. Goddard and its several facilities are critical in carrying out NASA's missions of space exploration and scientific discovery.

Program Title

NASA One Stop Shopping Initiative (OSSI) / NASA Internships, Fellowships, Scholarships (NIFS)

Program Type

Internship, Fellowship, Scholarship Program

Program Description

OSSI/NIFS allows high school, undergraduate and graduate students to search and apply for all types of NASA internship, fellowship and scholarship opportunities all in one on-line location. A single internship or fellowship application places the student in the applicant pool for consideration by all NASA centers and mentors. Applicants can search for internship opportunities based on subject area. Location: NASA's Goddard Space Flight Center, Greenbelt, Md.

Experience comprises a summer segment followed by an academic-year segment. By the end of academic segment, interns will have produced a professionally meaningful product that a student, Goddard mentor and academic adviser agree upon at the beginning of the summer internship; Goddard mentor and academic-year adviser must approve the final product; Interns participate in several extension activities such as: Networking for career success; Introduction to team-building; Overview of the science of scientific visualization; Overview of the Integrated Design Center; Poster session; Fundamentals of a research proposal; Share your project with the other senior interns and their mentors; Visit Wallops Flight Facility for a rocket launch, an unmanned aerial vehicle or a manned airborne campaign arrival or departure.

Key Eligibility Requirements

Students are encouraged to submit applications as early as possible. The selection process may take several weeks. Apply Here: <http://intern.nasa.gov/>

How to Apply

Information on how to apply for scholarships, internships, and fellowships, and deadlines can be found at Education@noaa.gov. Please refer to the NOAACorps.noaa.gov/recruiting for Commissioned Officer Corps.

Majors Seeking

Science, Engineering, Information Technology, business, Communications or Education

Additional Info

OSSI/NIFS is a platform that provides a NASA-wide system for science and engineering mentors to announce their internship, fellowship and scholarship opportunities. OSSI/NIFS also formalizes the transition of student participants in NASA programs into the NASA workforce, the aerospace industry and academia. Participants may receive academic research credits for the work performed during the academic-year segment of the internship. Summer for 10 weeks (June through August) and a 6-9 month segment during the academic year following the summer segment. To learn more please visit: <http://www.nasa.gov/centers/goddard/education/internships.html>

Contact Information

Esteban Morales, NASA Goddard Recruitment and Outreach Manager at Esteban.Morales@nasa.gov or at 301-286-3093. Washington, DC 20230 Phone: (202)482-3384, Education@noaa.gov

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CULTIVATING TALENT FOR TOMORROW



Hispanic Association of Colleges & Universities (HACU)



Mission Statement

Since 1992, the HACU National Internship Program (HNIP) has placed over 9,500 undergraduate and graduate students in challenging paid internship assignments with federal agencies in Washington, DC and nationwide. More than 350 students participated in the internship program in 2013 alone. By providing a comprehensive range of services to students, supervisors, and federal agencies, HNIP has established a model program for both student development and outreach to the Hispanic community. The HNIP program is identified by OPM as point four in its Nine Point plan, known as the Hispanic Employment Initiatives, to improve the representation of Hispanics in the Federal workforce.

Program Title

Hispanic Association of Colleges and Universities (HACU)

Hispanic Association of Colleges and Universities (HACU)

Program Type

Internship, for Recent Graduates

Program Description

If you are looking for a career in public service with the federal government, the Hispanic Association of Colleges and Universities (HACU) can provide you the opportunity to explore those career options and gain professional experience. Best of all, you can gain this experience while living in the nation's capital or cities like Atlanta, Albuquerque, Chicago, Dallas, Denver, Los Angeles, Seattle, St. Louis, New York City, or other locations nationwide. The HACU National Internship Program (HNIP) has been a premier student program for over 20 years, recognized as an internship program with the largest Hispanic participation.

Key Eligibility Requirements

Interns spend ten or fifteen weeks at their assigned internships. To qualify, you must:

- Be enrolled in a degree-seeking program at an accredited institution in the U.S. or Puerto Rico
- Have completed freshman year
- Be an undergraduate or graduate student
- Have a minimum 3.0 GPA on a 4.0 scale
- Be authorized or eligible to work by law in the U.S.

How to Apply

Spring 2015 Internship dates: January 9 - April 25; Application deadline: November 14, 2014
Summer 2015 Internship dates: May 29 - August 8 (regular dates); June 14 - August 22 (quarter dates)* Early deadline: November 1, 2014; Application deadline: March 2, 2015 *Later start date in the Summer Session is only applicable to students who attend institutions that operate on a quarter calendar.
Fall 2015 Internship dates: August 21 - December 5; Application opens: March 2, 2015; Application deadline: June 12, 2015. To apply, simply complete all steps in our online application: <http://www.hacu.net/hacu/HNIP.asp>

Majors Seeking

All majors encouraged to apply.

Additional Info

Federal government intern compensation is determined by academic level at the time of application. Pay is based on 40 hours per week at Sophomore/Junior \$490, Senior \$520, Graduate \$590

To apply, visit www.hacu.net/hnip. The program dates and application deadlines are as follows:

Contact Information

www.hacu.net/hnip. Jonathan D. Santeliz, Executive Director, HACU National Internship Program. 202-467-0893 or hnip@hacu.net



U.S. Peace Corps



Mission Statement

To promote world peace and friendship by fulfilling three goals:

- To help the people of interested countries in meeting their need for trained men and women
- To help promote a better understanding of Americans on the part of the peoples served
- To help promote a better understanding of other peoples on the part of Americans

Program Title

Peace Corps Volunteers

Program Description

Peace Corps Volunteers improve the lives of people in communities around the world, inform the global perspectives of Americans, and turn a life-defining experience into a lifetime of opportunity.

As a Peace Corps Volunteer, you work directly with communities on their most pressing issues while gaining a competitive advantage in today's global economy with international experience, cross-cultural understanding, and fluency in a foreign language. Volunteers live, learn, and work with a community overseas for two years providing technical assistance in six program areas: education, youth and community development, health, business and information and communications technology, agriculture, and environment. The Peace Corps experience can springboard careers in the government, nonprofit, academic, and private sectors.

Key Eligibility Requirements

Applicants must be U.S. citizens and at least 18 years of age (there is no upper age limit). Many positions require a minimum of a bachelor's degree.

How to Apply

Peace Corps applications are accepted on a rolling basis. Please visit www.peacecorps.gov/apply.

Majors Seeking

All Majors

Additional Info

Benefits to Peace Corps Service

- Deferment of federal student loans during Peace Corps service
- Paid travel to and from your assigned country
- World-class foreign language training
- Intensive technical training in your work area
- Full medical and dental coverage
- 48 paid vacation days
- Monthly stipend to support a living situation (comparable to the citizens of the host country)
- \$7,425 (pre-tax) readjustment allowance upon completion of service.
- Extensive international development experience
- Access to the Master's International program – to acquire a graduate degree while serving overseas
- Access to Peace Corps Fellows Program – to receive scholarships and reduced tuition for advanced degree programs – after service

Contact Information

Connect with a Peace Corps Recruiter by calling 1-855-855-1961 or visit www.peacecorps.gov/events to find an event near you.



