

CULTIVATING TALENT FOR TOMORROW

**Opportunities in the Federal
Government for Students**



**YOUTH &
COLLEGIATE
SYMPOSIUM**

Federal Government Employment & Professional Enrichment for Students Guidebook

Guidebook presented at the Federal Training Institute of the 2015
LULAC National Convention on July 8-12, 2015. To learn more
about the convention, visit www.LULAC.org/convention

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DEVELOPMENT TOOL, NOT MEANT TO BE PRINTED NOR DISTRIBUTED
FOR ANY MONETARY GAIN.**



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Welcome to the 86th National LULAC Convention!

DEAR HIGH SCHOOL AND COLLEGE STUDENTS:

The League of United American Citizens (LULAC) welcomes you to the “Cultivating Talent for Tomorrow” Youth & Collegiate Symposium at the 2015 LULAC National Convention in Salt Lake City.

The goal of the Symposium is to cultivate students through the influencers and their peers to create a pipeline of talent for tomorrow. The realities of a rapidly retiring workforce require the government agencies to reach out to audiences who can assist them with their missions and replace their retired workers. Students are ideally positioned to begin their career by taking advantage of internships, Student Career Pathways, scholarships and fellowship opportunities; and getting them started in these positions will greatly assist the Federal government with meeting that goal.

This workshop is designed to familiarize attendees with the new Student Pathway Programs, scholarships, internships, educational opportunities, career opportunities, pay and benefits and recruitment incentives. The attendees will also have the opportunity to meet with representatives from the Federal Government who will share information on student opportunities in their respective agencies.

We are very excited to bring together such a large group of promising leaders and hope to see a more diverse public sector as each of you explores the many career opportunities that Federal government has to offer.

Margaret Moran
LULAC National President



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U.S. Agency for International Development USAID Foreign Service

WE PARTNER to end extreme poverty and to promote resilient, democratic societies while advancing our security and prosperity.

Program Title

Donald Payne Fellowship Program

Program Type

Fellowship

Program Description

The USAID Donald M. Payne International Development Fellowship Program was designed to attract outstanding young people to careers in the USAID Foreign Service. The Donald M. Payne International Development Fellowship Program will seek to support individuals interest in addressing the most pressing global development challenges by serving as Foreign Service Officers in USAID. The Program is committed to promoting a positive U.S. presence in the world that reflects the strength and diversity of America. It encourages the application of members of minority groups who have historically been underrepresented in development careers and those with financial need. The Payne Fellowship provides up to \$90,000 in support for two years of graduate studies, internships, mentoring and professional development activities, leading to a career in the USAID Foreign Service.

Key Eligibility Requirements

- Applicants must be U.S. citizens
- Applicants must be seeking admission to enter graduate school in the fall of 2015 for a two-year program at a U.S. university. They can be in the senior year of their undergraduate studies, graduating by June 2015, or they can be college graduates.
- Applicants must have a cumulative grade point average of 3.2 or higher on a 4.0 scale at the time of the application.

How to Apply

Please refer to: <http://www.paynefellows.org/?areaid=2&contentid=945&mcontent=y&typeid=PAYNE62548> for full application instructions.

Majors Seeking

All majors

Additional Info

www.paynefellows.org

Contact Information

The Donald M. Payne International Development Fellowship Program
Ralph J. Bunche International Affairs Center
Howard University
2218 6th St. NW, Washington, DC 20059
202.806.4367; 877.633.0002
paynefellows@howard.edu

U.S. Agency for International Development Bureau for Global Health

WE PARTNER to end extreme poverty and to promote resilient, democratic societies while advancing our security and prosperity.

Program Title

Global Health Fellows Program

Program Type

Fellowship

Program Description

The Global Health Fellows Program II (GHFP-II) is a five year cooperative agreement with the US Agency for International Development (USAID) implemented and managed by the Public Health Institute (PHI) in partnership with Global Health Corps, GlobeMed, Management Systems International and PYXERA Global.

GHFP-II helps USAID address its immediate and emerging human capital needs by developing a diverse group of global health professionals to support and sustain the effectiveness of the Agency's current and future health programs. At different stages of their careers, this cadre of global health talent is motivated, technically excellent, well-supported, representative of the diversity of the American people, and committed to contributing to USAID's success in key global health priority areas.

GHFP-II fellows work in a variety of global health technical areas ranging from maternal and child health to nutrition to HIV/AIDS. Each fellow has a specific scope of work and placement site within USAID or with one of its implementing partners. GHFP-II fellows work full time for two years with the possibility of extending their fellowships for an additional two years. During their placements, fellows gain valuable experience and expertise in global health development. Placements are made both in Washington, D.C. and in developing countries.

Key Eligibility Requirements

The GHFP-II team identifies, recruits, hires and manages the performance and professional development of fellows and interns at all levels. To qualify as a fellow, one would possess:

- A master's degree in a relevant field; and
- US citizenship or US permanent residency; and
- If either of the following apply at the time of the application, one would not be eligible for a fellowship:
 - Worked inside USAID as a technical professional (Direct-Hire, Non-Direct Hire, PSC) for more than four years cumulatively; or,
 - Worked as a fellow on any fellowship program within USAID for a combined total of more than 2 years

This chart (<http://www.ghfp.net/export/sites/default/content/general-documents/FellowshipLevels.pdf>) outlines the defining characteristics of each fellowship level. The level assigned each fellowship is based on the responsibilities and duties of the fellowship itself.

How to Apply

All individuals are required to apply for fellowships through our online recruitment system. In order to do so: Create a user profile at <http://recruitment.ghfp.net/> ; Upload your resume; when a fellowship is announced that interests you, submit a cover letter tailored to the specific position.

Majors Seeking

Health related disciplines

Additional Info

<http://www.ghfp.net/about-us/the-program/>

Contact Information

Oakland, CA Office
555 12th Street
Suite 1050
Oakland, CA 94607
Tel: 510-285-5660
Fax: 510-285-5661



U.S. Agency for International Development Bureau for Democracy, Conflict & Humanitarian Assistance

WE PARTNER to end extreme poverty and to promote resilient, democratic societies while advancing our security and prosperity.

Program Title

Democracy Fellows and Grants Program

Program Type

Fellowship

Program Description

The USAID Democracy Fellows and Grants Program and the Institute of International Education established ties to US universities at the forefront of research in DRG sub-sectors and decades of experience managing fellowships and information exchange. The Fellow Program initiated to promote democratic practices in emerging and transitional democracies by placing experienced DRG professionals within USAID. DFG is designed to develop a pool of committed DRG professionals at the junior, mid and senior levels, strengthen relationships between USAID and academic, think tank and research organization in the DRG fields, promote research and innovative solutions to DRG programs by accessing and applying the learning and innovation among DRG scholars, research institutions, and practitioners.

Key Eligibility Requirements

- US citizenship or US Permanent Resident (provided there are no security restrictions). US citizenship is required for full-time Fellows. Short-term or part-time Fellowships that do not require a security clearance may be filled by US citizens or by US Permanent Residents.
- Ability to receive a US national security clearance, as required.
- PhD, JD, or Master's degree. A completed graduate degree is required.
- Appropriate level of experience.
- Applicants for full-time Fellowships must not have worked inside USAID as a technical professional (Direct-Hire, Non-Direct Hire, PSC) for more than five years, cumulatively.
- Applicants must not have worked as a fellow on any fellowship program within USAID for a combined total of four years, cumulatively.

How to Apply

All instructions and forms can be found at: <http://www.iie.org/en/Programs/USAID-Democracy-Fellows-and-Grants-Program/Fellowship/How-to-Apply>

Majors Seeking

All advanced degrees considered.

Additional Info

<http://www.iie.org/Programs/USAID-Democracy-Fellows-and-Grants-Program>

Contact Information

Institute of International Education—Washington, DC
1400 K. Street NW
Washington, DC 20005
E-mail: dem.fellows@iie.org
Telephone: 202.326.7759
Fax: 202.326.7754

U.S. Agency for International Development Bureau for Legislative and Public Affairs

WE PARTNER to end extreme poverty and to promote resilient, democratic societies while advancing our security and prosperity.

Program Title

Internship for Bureau for Legislative and Public Affairs

Program Type

Internship, Volunteer Program

Program Description

USAID's Bureau for Legislative and Public Affairs (LPA) serves as the liaison between the Agency and the American people, Congress, media and other key constituencies. Interning at LPA provides a broad overview of the functions of all of USAID's bureaus. LPA is responsible for the Agency's external affairs and provides overall communications coordination for all aspects of legislative and public affairs matters. LPA directs the Agency's communications strategy and policies; is responsible for communicating and positioning, messaging and branding; develops outreach and education programs; leads the Agency's online market strategy and manages the external website; and produces events and promotional products to generate support for USAID's mission.

Key Eligibility Requirements

- Be a US citizen (without dual nationality)
- Be currently enrolled in a college or university
- Have a minimum grade point average of 3.0
- Be able to obtain a US Government security clearance at the "Secret" level by passing a background check
- Possess a general knowledge about US Government agencies and USAID policies, excellent written and verbal communication skills, and computer proficiency
- Be available full-time with a minimum requirement of 4 days a week, 8 hours per day
- Internships are unpaid and housing assistance is not provided

How to Apply

Submit a cover letter (indicate approximate date availability in your cover letter) and resume to lpainternships@usaid.gov by the deadline of January 1st of the year you wish to participate. (January 1st, 2015 for internships during 2015)

Majors Seeking

Those specifically interested in working in: Legislative Affairs; Press; Public engagement; Digital Communications; Administrative Management.

Additional Info

<http://www.usaid.gov/work-usaid/careers/student-internships/legislative-and-public-affairs>

Contact Information

lpainternships@usaid.gov

CULTIVATING TALENT FOR TOMORROW



U.S. Agency for International Development Office of the General Counsel

WE PARTNER to end extreme poverty and to promote resilient, democratic societies while advancing our security and prosperity.

Program Title

Internship in the Office of the General Counsel

Program Type

Internship

Program Description

Legal interns work with the Assistant General Counsel and his or her staff lawyers in one or more of the following divisions of the General Counsel's Office: Acquisition and Assistance; Africa; Asia/Middle East; Democracy, Conflict and Humanitarian Assistance, Economic Growth, Education and Eurasia; Global Health; Latin America and the Caribbean; Legislation and Policy; and Litigation and Enforcement.

Key Eligibility Requirements

OGC has legal internship positions of J.D. candidates who have completed at least one year of law school; and, occasionally, for students seeking law degrees subsequent to receiving their J.D.

How to Apply

Please view Contact Info.

Majors Seeking

J.D. Candidates

Additional Info

<http://www.usaid.gov/work-usaid/careers/student-internships/general-counsel>

Contact Information

Those interested in a legal internship position at USAID should send a resume to Mark Fittipaldi either by e-mail: mfittipaldi@usaid.gov or at the following mailing address:

U.S. Agency for International Development
Office of the General Counsel
Room 6.6.91
1300 Pennsylvania Ave. NW
Washington, D.C. 20523-6601

US Department of Agriculture

All Agencies

WE PROVIDE leadership on food, agriculture, natural resources, rural development, nutrition, and related issues based on sound public policy, the best available science, and efficient management. We expand economic opportunity through innovation, helping rural America to thrive; to promote agriculture production sustainability that better nourishes Americans while also helping feed others throughout the world; and to preserve and conserve our Nation's natural resources through restored forests, improved watersheds, and healthy working private lands.

Program Title

1890 National Scholars Program

Program Type

Scholarship

Program Description

USDA/1890 National Scholars Program

Key Eligibility Requirements

- Be a U.S. citizen
- Have a cumulative GPA of 3.0 or better (on a 4.0 scale)
- Have been accepted for admission or currently attending one of the nineteen 1890 Historically Black Land-Grant Universities.
- Study agriculture, food, natural resource sciences, or other related academic disciplines
- Demonstrate leadership and community service
- Submit an official transcript with the school seal and an authorized official's signature
- Submit a signed application (original signature only)

How to Apply

Visit <http://www.outreach.usda.gov/education/1890/index.htm>

Majors Seeking

The goal of the USDA/1890 National Scholars Program is to increase the number of minorities studying agriculture, food, natural resource sciences and the related disciplines. National Scholars are required to study in the following or related disciplines.

Additional Info

<http://www.outreach.usda.gov/education/1890/index.htm>

Deadline for applications is February

Contact Information

For any questions regarding the USDA/1890 National Scholars Program, please contact:
Office of the Assistant Secretary for Administration,
Office of Advocacy and Outreach,
USDA/1890 Programs,
1400 Independence Ave., S.W., Stop 0170,
Washington, DC 20250
Telephone Number: (202) 205-4307, E-mail: 1890init@usda.gov

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U.S. Department of Commerce National Oceanic and Atmospheric Administration (NOAA)

NOAA'S MISSION is to conserve resources and to describe, monitor, and predict changes in the Earth's environment in order to ensure and enhance sustainable economic opportunities. NOAA's goal is to become the premier and authoritative voice in the promotion of global environmental stewardship.

Program Title

Dr. Nancy Foster Scholarship Program, Educational Partnership Program (EPP) Undergraduate Scholarship Program, Ernest F. Hollings Undergraduate Scholarship Program, John A. Knauss Marine Policy Fellowship Program, Miami Lab Summer Internship Program, NOAA-Northern Gulf Institute Diversity Internship, National Academy of Science/National Research Council Post Doc Fellowship Program, and Summer Field Research Course for High School Students.

Program Type

Internship, Fellowship, Volunteer Program for Recent Graduates, Scholarship Program, Research/ Postdoctoral Program.

Program Description

NOAA's Office of Education provides advice and counsel to the Under Secretary of Commerce for Oceans and Atmosphere in matters pertaining to education. The office, in conjunction with the Education Council, coordinates educational activities across NOAA and develops NOAA's Education Strategic Plan and policy. These efforts help to ensure that NOAA's education programs and activities are based on NOAA science and support the agency's cross-cutting priority of promoting environmental literacy. The Office of Education directly implements and manages scholarship programs aimed at fostering American competitiveness in science by providing quality educational opportunities for the next generation. The Office of Education also offers competitive grant programs at the national and regional level to promote environmental literacy efforts through collaboration with external partners. Please refer to the Student Opportunities website, Education.noaa.gov, for information about educational opportunities available throughout NOAA.

Key Eligibility Requirements

Please refer to the NOAACorps.noaa.gov/recruiting website for information on eligibility requirements. Please refer to the Student Opportunities website, Education.noaa.gov, for information about educational opportunities.

How to Apply

Information on how to apply for scholarships, internships, and fellowships, and deadlines can be found at Education.noaa.gov.

Majors Seeking

All Majors

Additional Info

<http://www.oesd.noaa.gov/scholarships/>

Contact Information

Louisa Koch, Director, Lousia.Koch@noaa.gov

U.S. Department of Commerce

National Oceanic and Atmospheric Administration (NOAA)

THE NOAA COMMISSIONED OFFICER CORPS (NOAA Corps) is the uniformed service of the National Oceanic and Atmospheric Administration (NOAA), a bureau of the Department of Commerce. NOAA Corps officers share common educational backgrounds in science or engineering, and are trained to support NOAA's mission of surveying the Earth's oceans, coasts, and atmosphere to ensure the economic and physical well-being of the Nation.

Program Title

Commissioned Officer Corps

Program Type

NOAA Corps

Program Description

NOAA Corps officers operate ships, fly aircraft, lead mobile field parties, conduct diving operations, manage research projects, and serve in staff positions throughout NOAA. They provide the technical and operational expertise, dynamic leadership, and breadth of background and experience to optimize NOAA's missions. Each new NOAA Corps officer must complete an intensive four to five month initial training program that includes Indoctrination and A-School maritime technical training.

Key Eligibility Requirements

Please refer to the NOAACorps.noaa.gov/recruiting website for information on eligibility requirements.

Contact Information

For more information, please contact the NOAA Corps Officer Recruiting Branch by calling 800-224-6622 or sending e-mail to NOAACorps.Recruiting@noaa.gov or Capt. Lawrence Krepp.

CULTIVATING TALENT FOR TOMORROW



U.S. Department of Commerce

U.S. Census Bureau

THE CENSUS BUREAU serves as the leading source of quality data about the nation's people and economy. We honor privacy, protect confidentiality, share our expertise globally, and conduct our work openly. We are guided on this mission by our strong and capable workforce, our readiness to innovate, and our abiding commitment to our customers.

Program Title

Pathways Internship Program

Program Type

Internship

Program Description

Pathways Internship Program

Key Eligibility Requirements

U.S. Citizen; 18 years of age, have and maintain a 3.0 GPA, currently enrolled in degree seeking program.

How to Apply

Please visit the following website for more information: <https://respond.census.gov/ppam/login>

Majors Seeking

No specific academic major is required.

Additional Info

Please visit the following website to view the announcement:
<https://www.usajobs.gov/GetJob/ViewDetails/378489200>

Contact Information

Tasha Harris 301-763-4910

U.S. Department of Commerce

U.S. Census Bureau

THE CENSUS BUREAU serves as the leading source of quality data about the nation's people and economy. We honor privacy, protect confidentiality, share our expertise globally, and conduct our work openly. We are guided on this mission by our strong and capable workforce, our readiness to innovate, and our abiding commitment to our customers.

Program Title

Postsecondary Internship Program

Program Type

Internship

Program Description

The Postsecondary Internship Program (PIP) integrates academic theory and workplace requirements. Students in the program gain increased skills and knowledge, explore Federal career options, develop professional networks, and gain a greater awareness of the role of Federal agencies. Both summer and academic-year internships are available under this program on an on-going basis. The program offers a 10-week summer term, and 15-week fall and spring terms. Most internship placements are in the Washington, D.C. area, but some assignments are available at locations around the United States at Census Regional Offices (ROs) or Regional Census Centers (RCCs). Internship selections are made from a pool of high potential college undergraduate and graduate students through Census's program partners. Interns receive stipends as well as paid domestic round-trip transportation expenses between their schools/homes and work location. Assistance with temporary housing arrangements is also provided. The Census Bureau is the provider of the Nation's official economic, population, and demographic statistics. Every month, quarter, and year, the Census Bureau plans, implements, and evaluates over 100 sample surveys that update and add to information from the economic and decennial censuses- information that mirrors the concerns of the people. The variety and magnitude of the surveys make the Census Bureau the world's most sought-after source of information about the United States. These sample surveys would be impossible to conduct without continuous research and development.

Key Eligibility Requirements

Basic eligibility requires a student to be a U.S. citizen enrolled as an undergraduate or graduate student at an accredited educational institution, and have a GPA of 3.0 or above.

How to Apply

To participate in the Postsecondary Internship Program, you must apply through one or more of our partners.

Apply here: <http://www.census.gov/about/census-careers/opportunities/programs/student/pip.html>

Majors Seeking

No specific academic major is required.

Contact Information

Ileana Cruz 301-763-8588

CULTIVATING TALENT FOR TOMORROW



U.S. Department of Education

Human Resources

TO PROMOTE an inclusive work environment that ensures equal employment opportunities, values diversity, and empowers individuals so that they may participate and contribute to their fullest potential in support of the Department's mission. ED is committed to recruit, retain, and develop a diverse, high-performing workforce that draws from all segments of society and values fairness, to ensure the Department is diverse and inclusive.

Program Title

Fall Internship Program

Program Type

Internship

Program Description

The Department of Education (ED) is the place where you can explore your interests in education policy research and analysis, or intergovernmental relations and public affairs, or even work with social media while learning about the role Federal Government plays in education. An internship at ED provide an opportunity to learn first-hand about federal education policy while developing a variety of other skills, including writing, researching, communication and time-management skills. An internship at ED is one of the best ways a student can learn about education policy and working in the civil service, but it is not limited to this. Your internship at ED is where you will develop crucial workplace skills that will help you in whatever career path you choose, and it is also where you will meet fellow students like yourself, who share your passions for education, learning, and engagement.

How to Apply

ED is accepting applications for Fall 2015 through July 15. If you are interested in interning for the upcoming fall term, there are three materials you must send before being considered for an interview:

1. A cover letter summarizing why you wish to work at ED and stating your previous experiences in the line of education, if any. Include here what particular offices interest you, keeping in mind that due to the volume of applications received, you may not be awarded with your first-choice office upon acceptance.
2. An updated resume.
3. A completed copy of the Intern Application.

Once these three documents are finalized, prospective interns should send them in one e-mail to StudentInterns@ed.gov with the subject line formatted as follows: Last Name, First Name: Fall Intern Application.

(Note: For candidates also interested in applying specifically to the Office of General Counsel (OGC), please see application requirements here.)

Majors Seeking

No specific academic major is required.

Additional Info

www.ed.gov

Contact Information

Diversity & Inclusion - Maria V. Martinez,
Outreach & Employment - Lucas Whittenberger
202-205-9622

Department of Health & Human Services Centers for Disease Control & Prevention

CENTERS FOR DISEASE CONTROL (CDC) works 24/7 to protect America from health, safety and security threats, both foreign and in the U.S. Whether diseases start at home or abroad, are chronic or acute, curable or preventable, human error or deliberate attack, CDC fights disease and supports communities and citizens to do the same.

CDC increases the health security of our nation. As the nation's health protection agency, CDC saves lives and protects people from health threats. To accomplish our mission, CDC conducts critical science and provides health information that protects our nation against expensive and dangerous health threats, and responds when these arise.

Program Title

CDCOLOGY

Program Type

Internship, Virtual short-term internship for current students and recent graduates

Program Description

CDCOLOGY is a virtual internship that uses CDC staff-created, student-solved, virtual microtasks to tackle public health challenges at CDC.

Student solvers (CDCOLOGISTS) complete short-term assignments to gain valuable experience, insight, and exposure to CDC's work and the field of public health. Tasks span multiple fields and skill sets, including: preparedness, lab sciences, graphic design, policy, research and data analysis.

Key Eligibility Requirements

All students with .edu e-mail address are welcome to participate.

How to Apply

To begin participating immediately, visit <http://cdcology.sparked.com/>

Majors Seeking

Individuals from all academic backgrounds/fields of study are welcome to participate.

Additional Info

<http://cdcology.sparked.com/>

Contact Information

Ken Quintana kquintana@cdc.gov

CULTIVATING TALENT FOR TOMORROW



Department of Health & Human Services Centers for Disease Control & Prevention

CENTERS FOR DISEASE CONTROL (CDC) works 24/7 to protect America from health, safety and security threats, both foreign and in the U.S. Whether diseases start at home or abroad, are chronic or acute, curable or preventable, human error or deliberate attack, CDC fights disease and supports communities and citizens to do the same.

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Program Title

Public Health Associate Program

Program Type

Fellowship, for Recent Graduates

Program Description

The Public Health Associate Program (PHAP), a training program run by the CDC Office for State, Tribal, Local and Territorial Support (OSTLTS), provides opportunities for promising future public health professionals to gain broad experience in the day-to-day operation of public health programs. PHAP is geared toward recent baccalaureate college graduates (BA/BS) who are beginning a career in public health.

PHAP's mission is to establish a pipeline of entry-level, frontline public health professionals who, through training and field experience, are capable of meeting public health workforce needs at the federal, state, local, tribal, and territorial levels.

On completion of a two-year appointment, associates are qualified to compete for entry-level career positions at CDC and equivalent positions in public health organizations at the state, tribal, local, and territorial levels.

Each appointment consists of two different one-year assignments in areas selected by the host agency such as: sexually transmitted disease, tuberculosis, and/or HIV; other communicable diseases; chronic disease; environmental health; public health preparedness; global migration and quarantine; immunization; injury prevention; and maternal and child health.

Key Eligibility Requirements

Applicants must have a bachelor's degree. Additionally, you must be a US citizen or permanent resident, and hold a bachelor's or master's degree from an accredited academic institution by July 1 of the year of application.

How to Apply

Application period opens for one week in January/February of each year. For more information and to apply, visit <http://www.cdc.gov/PHAP/>

Majors Seeking

Applicants from all academic backgrounds/fields of study are eligible to apply.

Additional Info

<http://www.cdc.gov/PHAP/>

Contact Information

For more information, contact: **PHAP@cdc.gov** Glorimar Maldonado | Senior Advisor, Strategic Programs
Direct: 404-498-0030 Direct: 770-488-1896 E-mail: **gmaldonado@cdc.gov**
E-mail: phap@cdc.gov

Department of Health & Human Services Centers for Disease Control & Prevention

CENTERS FOR DISEASE CONTROL (CDC) works 24/7 to protect America from health, safety and security threats, both foreign and in the U.S. Whether diseases start at home or abroad, are chronic or acute, curable or preventable, human error or deliberate attack, CDC fights disease and supports communities and citizens to do the same.

CDC increases the health security of our nation. As the nation's health protection agency, CDC saves lives and protects people from health threats. To accomplish our mission, CDC conducts critical science and provides health information that protects our nation against expensive and dangerous health threats, and responds when these arise.

Program Title

Oak Ridge Institute for Science and Education (ORISE) Fellowship Program

Program Type

Fellowship

Program Description

The ORISE Fellowship Program for CDC and its National Center for Environmental Health (NCEH) and the Division of Laboratory Sciences (DLS) provides opportunities for members of the academic community (i.e., postgraduates, students, and faculty) to participate in DLS programs, projects, and activities.

The goal of the fellowship is to enhance the education programs offered by academic institutions, strengthen the scientific and technical manpower base, transfer knowledge and technology to the academic community, and support a growing national commitment to science education.

College and university faculty, students, and postgraduates are provided opportunities for hands-on participation in research and development activities at federal laboratories.

Key Eligibility Requirements

An applicant for the postgraduate component must have received a college degree (bachelor's, master's, or doctoral) in an appropriate science or engineering discipline within 3 years of the desired starting date or expect to complete all requirements for such a degree before to the desired starting date.

An applicant for a student appointment must be enrolled in an accredited U.S. college, university, or technical institute, and in an academic program leading to an associate, baccalaureate, or graduate degree. Student applicants should be at least 18 years old; have completed the freshman year; and have a cumulative grade point average of 2.5 or higher (based on a 4.0 point scale) from institutions of higher education.

An applicant for a faculty appointment must be a full-time faculty member at an accredited U.S. college or university.

U.S. citizenship or permanent resident alien status is preferred. Other applicants, including established scientists interested in new training activities, will be considered on a case-by-case basis. Disciplines appropriate to the program include, but are not limited to, the physical, biological, medical, and computer sciences; engineering; and supporting disciplines.

How to Apply

Access the application form online at <http://orise.orau.gov/cdc/applicants/application.html>

Majors Seeking

Disciplines appropriate to the program include, but are not limited to, the physical, biological, medical, and computer sciences; engineering; and supporting disciplines.

Additional Info

<http://orise.orau.gov/cdc/>

Contact Information

Applicants may contact CDCrpp@orau.org

CULTIVATING TALENT FOR TOMORROW



U.S. Department of the Interior (DOI)

Bureau of Land Management

THE BUREAU OF LAND MANAGEMENT's (BLM) mission is to manage and conserve the public lands for the use and enjoyment of present and future generations under our mandate of multiple use and sustained yield.

Program Title

GeoCorps

Program Type

Internship

Program Description

GeoCorps America is a program of the Geological Society of America , in partnership with the U.S. Forest Service, the Bureau of Land Management, and the National Park Service. The program offers paid short-term positions with those agencies in project areas such as geology, hydrology, paleontology, mapping and GIS, education, interpretation and more. Positions are typically 12 weeks. Summer positions are posted early in the calendar year and most close or are filled by May. Fall/winter positions are posted in late spring until July 1.

Key Eligibility Requirements

Candidates for all GeoCorps positions must:

- Be either a US citizen or a US legal permanent resident
- Possess a current and valid US drivers license
- Submit to and be able to pass a federal background check
- Applicants can be undergraduate or graduate students, recent graduates, post-docs, professionals, faculty members, teachers, and retirees.

How to Apply

For a list of available BLM positions and application information, see:

http://rock.geosociety.org/g_corps/index.htm

Majors Seeking

BLM positions vary from season to season, and include geology, hydrology, and paleontology, as well as education and interpretation. Those with mapping and GIS skills are particularly encouraged to apply.

Additional Info

http://www.blm.gov/wo/st/en/prog/more/blms__youth_initiatives/youth_corps.html

Contact Information

<http://www.opm.gov/policy-data-oversight/hiring-authorities/students-recent-graduates/>

U.S. Department of the Interior (DOI)

Bureau of Land Management

THE BUREAU OF LAND MANAGEMENT's (BLM) mission is to manage and conserve the public lands for the use and enjoyment of present and future generations under our mandate of multiple use and sustained yield.

Program Title

Partner-supported internships

Program Type

Internship

Program Description

The BLM works through numerous local, regional, and national organizations, as well as universities, to provide internships for students and recent graduates. National partners include the Student Conservation Association and American Conservation Experience. Many member organizations of the Corps Network offer internships with BLM offices, which are located primarily in the western states and Alaska. Member organizations of the 21st Century Conservation Service Corps also offer internships.

Key Eligibility Requirements

Eligibility requirements vary depending on the position and partner.

How to Apply

For information on internships offered through partner organizations, check the following websites:
http://www.blm.gov/wo/st/en/prog/more/blms_youth_initiatives/youth_corps.html

The Corps Network: <http://www.thecorpsnetwork.org/>
Student Conservation Association: <http://www.thesca.org>
American Conservation Experience: <http://www.usaconservation.org/>
21st Century Conservation Service Corps: <http://21csc.org/>

Majors Seeking

All majors

Additional Info

http://www.blm.gov/wo/st/en/prog/more/blms_youth_initiatives/youth_corps.html

Contact Information

<http://www.opm.gov/policy-data-oversight/hiring-authorities/students-recent-graduates/>

CULTIVATING TALENT FOR TOMORROW



U.S. Department of the Interior (DOI)

Bureau of Land Management

THE BUREAU OF LAND MANAGEMENT's (BLM) mission is to manage and conserve the public lands for the use and enjoyment of present and future generations under our mandate of multiple use and sustained yield.

Program Title

Conservation and Land Management Intern program

Program Type

Internship

Program Description

The Conservation and Land Management (CLM) intern program places college graduates and graduate students in 5-month paid internships to assist biologist and other professionals at the BLM and other federal agencies. Internships are primarily located in one of the 12 western states and provide hands-on opportunities in botany and/or wildlife-related fields that may include monitoring or assessing threatened or endangered species and habitats. Internships can be extended beyond 5 months in some circumstances.

Applications are solicited annually for the field season. The deadline for applications is usually February 1. Applications are reviewed on a rolling basis, so earlier applications are encouraged.

Key Eligibility Requirements

Applicants must:

- Have an undergraduate or advanced degree in biology, environmental sciences, ecology, evolutionary biology, natural resources management, botany, wildlife biology, or similar fields,
- Have a current and valid US drivers license,
- Be a U.S. citizen or otherwise legally authorized to work in the U.S.

How to Apply

For information about the CLM program and to apply, see:

<http://www.clminternship.org/>

Majors Seeking

Seeking applicants with the following degrees: biology, environmental sciences, ecology, natural resources management, botany, wildlife biology, or similar fields.

Additional Info

http://www.blm.gov/wo/st/en/prog/more/blms__youth_initiatives/youth_corps.html

Contact Information

<http://www.opm.gov/policy-data-oversight/hiring-authorities/students-recent-graduates/>

U.S. Department Of the Interior (DOI)

US Geological Survey

THE USGS serves the Nation by providing reliable scientific information to describe and understand the Earth; minimize loss of life and property from natural disasters; manage water, biological, energy, and mineral resources; and enhance and protect our quality of life.

Program Title

USGS Mendenhall Research Fellowship Program

Program Type

Fellowship

Program Description

The Mendenhall Research Fellowship Program provides an opportunity for postdoctoral fellows to conduct concentrated research in association with selected members of the USGS professional staff, often as a final element to their formal career preparation. The Program is also intended to provide research experiences that enhance their personal scientific stature and credentials. The Mendenhall Program is envisioned to bring current scientific expertise to assist in the implementation of the USGS Strategic Plan and the science strategy of its programs. Mendenhall Fellows are appointed to the USGS for two years and receive full salary and benefits at the GS-12 level. Check the website for current, open research opportunities. The next open period will begin August 2014.

Key Eligibility Requirements

In order to be considered for a Mendenhall Fellowship, candidates must: 1. Have successfully completed a Ph.D. in an area described in the Research Opportunity. The Ph.D. degree requirements must have been met no earlier than March 31, 2009, and must be completed by the time employment starts; 2. Meet the qualification requirements described in the Research Opportunity. Applicants must address the USGS scientific needs described in the Research Opportunity description appropriately. The proposal submitted must demonstrate that the applicant is equipped with the knowledge, skills, and abilities to successfully perform the duties for the specific Research Opportunity. If they do not, they may not be considered. The Federal Government gives strong priority to U.S. citizens and nationals, but for these two-year excepted service positions, noncitizens may be considered under certain circumstances. Detailed information regarding the criteria for hiring noncitizens is available through the U.S. Office of Personnel Management's website at: <http://www.usajobs.gov/Content/pdfs/NonCitizensEmployment.pdf>

How to Apply

Visit the following website for a list of Research Opportunities: <http://geology.usgs.gov/postdoc/opps/research.html>. Clicking on the "APPLY" button next to the Research Opportunity will take applicants to the USAJOBS application for the Opportunity.

Applicants are to submit the following documents: resume, educational transcripts, list of publications, foreign education documentation (if necessary), supporting veterans preference documentation (if necessary), and research proposal.

Majors Seeking

Geology, geophysics, rock mechanics, soil mechanics, numerical modeling, geothermal energy, ecology, biology, geography, , statistics, geochemistry, volcanology, hydrology, microbial ecology, microbiology, geomicrobiology, environmental sciences, chemistry or related fields. Candidates holding a Ph.D. in other disciplines but with knowledge and skills relevant to the Research Opportunity may be considered.

Additional Info

<http://geology.usgs.gov/postdoc/index.html>

Contact Information

For more information please contact Rama Kotra at rkotra@usgs.gov, or at 703-648-6271



U.S. Department Of the Interior (DOI)

U.S. Fish and Wildlife Service (FWS)

THE MISSION of the U.S. Fish and Wildlife Service is, working with others, to conserve, protect, and enhance fish, wildlife, plants, and other habitats for the continuing benefit of the American people.

Program Title

Doris Duke Conservation Scholars Program (DDCSP)

Program Type

Internship; Scholarship Program

Program Description

The Doris Duke Conservation Scholars Program is an opportunity for undergraduates with a demonstrated interest in environmental issues and cultural diversity to receive training, support, mentorship, and up to \$10,000 over 2 years for paid research experiences and internships.

The mission of the Doris Duke Conservation Scholars Program is to increase the number of undergraduate students from groups underrepresented in the conservation workforce who choose to pursue studies and a career in conservation by serving students who not only have a budding academic interest in conservation, but are also committed to increasing the diversity of students and professionals in the conservation field. All applicants, regardless of ethnicity, race, gender, or other demographic differences need to demonstrate love of nature, an awareness of diversity issues and commitment to inclusion, and an interest in public service.

Scholars participate in an intensive conservation skills and leadership program; work with agency, faculty and graduate student mentors on paid group research projects and internships; attend national meetings; and engage in mentoring and social networks.

The Doris Duke Charitable Foundation supports the Doris Duke Conservation Scholars Program. DDCSP Conservation Leadership Week hosted by the FWS National Conservation Training Center in Shepherdstown, WV in June.

Key Eligibility Requirements

To be eligible for the program, students must be enrolled at or planning to attend any one of the five collaborating universities (University of Florida, University of Idaho, University of Arizona, Cornell University, and North Carolina State University) and must have at least 2 years remaining before graduating. Current high school students are not eligible to apply and are encouraged to apply during their freshman year of college. Must be a U.S. Citizen.

How to Apply

Students seeking information about the program and application process may contact Dr. Rena Borkhataria, ddcsp@ifas.ufl.edu.

The application for the 2015 class of scholars will be available on November 1, 2014.

Majors Seeking

No specific academic major is required. Applicant should have an interest in nature and should be considering a conservation-related career.

Additional Info

<http://programs.ifas.ufl.edu/DDCSP/>

Contact Information

For more information, please contact Nate Hawley at nathaniel_hawley@fws.gov or 304.876.7491

U.S. Department Of the Interior (DOI)

U.S. Fish and Wildlife Service (FWS)

THE MISSION of the U.S. Fish and Wildlife Service is, working with others, to conserve, protect, and enhance fish, wildlife, plants, and other habitats for the continuing benefit of the American people.

Program Title

Student Climate and Conservation Congress (Sc3)

Program Type

Leadership training program

Program Description

The Green Schools Alliance, in partnership with the U.S. Fish and Wildlife Service (FWS), cohost the Student Climate and Conservation Congress (Sc3) U.S. Green Fellow Leadership Program. High school students and school faculty apply for a week-long Sc3 at the FWS National Conservation Training Center in Shepherdstown, WV each spring.

Key Eligibility Requirements

Rising 9-12th grade students, school faculty, or staff, who have demonstrated outstanding leadership in their schools or communities, can apply to attend Sc3.

How to Apply

Applicants can apply once the application process opens each January. Admission is offered on a rolling basis.

Majors Seeking

N/A

Additional Info

www.greenschoolsalliance.org/students/student-climate-conservation-congress-sc3

Contact Information

For more information, please contact Nate Hawley at nathanial_hawley@fws.gov or 304.876.7491

CULTIVATING TALENT FOR TOMORROW



U.S. Department Of the Interior (DOI)

U.S. Fish and Wildlife Service (FWS)

THE MISSION of the U.S. Fish and Wildlife Service is, working with others, to conserve, protect, and enhance fish, wildlife, plants, and other habitats for the continuing benefit of the American people.

Program Title

Directorate Resource Assistant Fellows Program (DFP)

Program Type

Internship

Program Description

The DFP is designed to provide a fellowship opportunity for undergraduate and graduate students to participate full time on an 11 week-long rigorous U.S. Fish and Wildlife Service project. DFP internship projects include paid work on U.S. Fish and Wildlife Service National Wildlife Refuges, National Fish Hatcheries, Ecological Services Offices, Regional Offices and in the Headquarters Office in Washington, DC.

Participation in the DFP will offer the selected Fellows an opportunity to demonstrate to supervisors and program managers their potential for success in a professional or administrative career field in the Service. Fish and Wildlife Service management may request approval from the Service Director to directly hire the former DFP Fellow who successfully completed the fellowship program and requirements for his or her degree program.

Key Eligibility Requirements

Outstanding natural resource management, biology and other majors interested in participating in a rigorous 11-week paid summer fellowship, with a future goal of beginning a public service career in conservation with the Service. Must be an enrolled undergraduate (rising senior) or graduate student. Women and members of under served communities are encouraged to apply. Must be a U.S. Citizen.

How to Apply

Go to: <http://www.fws.gov/workforwildlife/dfp.html> and follow the application instructions including submitting a resume, college transcripts and cover letter.

Majors Seeking

Natural Resources Management; Environmental Policy and Management; Environmental/Civil engineering/urban planning; Historic and/or Cultural Resources Management; Business Management and Administration; Public Policy/Administration and Management

Additional Info

<http://www.fws.gov/workforwildlife/dfp.html>
11-week internships take place during the summer.

Contact Information

For more information, please contact Nate Hawley at nathaniel_hawley@fws.gov or 304.876.7491

U.S. Department Of the Interior (DOI)

U.S. Fish and Wildlife Service (FWS)

THE MISSION of the U.S. Fish and Wildlife Service is, working with others, to conserve, protect, and enhance fish, wildlife, plants, and other habitats for the continuing benefit of the American people.

Program Title

Student Intern Programs

Program Type

Internship, Fellowship, Volunteer Program, for Recent Graduates, Research/Postdoctoral Program

Program Description

The U.S. Fish and Wildlife Service has hundreds of field stations focused on conservation, many of which offer exciting career development and job opportunities.

Contact one of the Regional Recruiters to explore opportunities in your area:
http://www.fws.gov/workforwildlife/Recruiters/contact_a_recruiter.html

Key Eligibility Requirements

Specific details on eligibility will be provided for each program, including the academic major required.
http://www.fws.gov/workforwildlife/Resources/Job_Resources.html
Must be a US Citizen

How to Apply

Students seeking information about any of the programs and the application process, may contact the appropriate recruiter listed below.

Majors Seeking

Each position will provide details on the specific academic major required. Applicant should have an interest in nature and should be considering a conservation-related career.

Additional Info

Student Intern positions are open periodically throughout the year.
<http://www.fws.gov/>

Contact Information

For more information, please contact Carolyn McGuire at carolyn_mcguire@fws.gov or 703-358-1824 or the Recruiter in your area:
http://www.fws.gov/workforwildlife/Recruiters/contact_a_recruiter.html

CULTIVATING TALENT FOR TOMORROW



U.S. Department Of the Interior (DOI) National Park Service

THE NATIONAL PARK SERVICE preserves unimpaired the natural and cultural resources and values of the national park system for the enjoyment, education, and inspiration of this and future generations. The Park Service cooperates with partners to extend the benefits of natural and cultural resource conservation and outdoor recreation throughout this country and the world.

Program Title

Cultural Resources Diversity Internship Program

Program Type

Internship

Program Description

The Cultural Resources Diversity Internship Program provides career exploration opportunities for diverse undergraduate and graduate students ages 18-25 in historic preservation/cultural resources work. The program places interns with National Park Service park units and administrative offices, other federal agencies, state historic preservation offices, local governments, and private organizations. Intern sponsors provide work experiences that assist interns with building their resumes in this field.

Key Eligibility Requirements

Must be between 18-25 years of age; must be permanent U.S. resident.

How to Apply

Application period opens for one week in January/February of each year. For more information and to apply, visit <http://www.cdc.gov/PHAP/>

Majors Seeking

Please visit <http://www.nps.gov/history/crdi/internships/intrnCRDIP.htm> to learn more about the program. Upcoming summer projects are posted in the winter and applications are due March 1. Students apply directly to the Student Conservation Association.

Applicants will need to submit a resume, unofficial transcript, cover letter and short list of references.

Additional Info

This program is designed for students interested in or studying the fields of historic preservation, history, architecture (historic), museum studies, anthropology, archaeology, and other related fields Interns can be recent graduates.

Contact Information

For more information please contact Paloma Bolasny at paloma_bolasny@nps.gov or 202-354-2174.

U.S. Department of the Interior (DOI)

National Park Service

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Program Title

Historically Black Colleges and Universities Intern Program

Program Type

Internship

Program Description

The HBCUI Program is a national youth development program in partnership with the Greening Youth Foundation that links students attending Historically Black Colleges and Universities (HBCUs) to NPS sites and program offices with an emphasis on African American history and culture. This program is funded through the NPS Youth Programs Office, with additional funding coming from the National Park Foundation. Some of the goals and objectives of this program are:

- Through participation in this program, students will gain a better understanding and appreciation of the important role African Americans played in the development and progress of the United States and thereafter share these experiences with their communities.
- To expose college students in various fields of study to the wealth of careers within the NPS and ultimately guide them towards careers in natural and cultural resource conservation.
- Help the NPS to increase the number of African Americans in the professional career fields.

Key Eligibility Requirements

US Citizen; College student

How to Apply

Please look at Contact Info.

Majors Seeking

All majors

Additional Info

gyfoundation.org Please contact Greening Youth Foundation regarding FY 2015 applications.

Contact Information

Interested applicants should contact:

George McDonald

george_mcdonald@nps.gov or jward@gyfoundation.org

(202) 513-7154

CULTIVATING TALENT FOR TOMORROW



U.S. Department of the Interior (DOI)

National Park Service

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Program Title

NPS/Student Conservation Association Academy

Program Type

Internship

Program Description

The NPS Academy was launched in March 2011 by the Student Conservation Association (SCA) and the NPS. The NPS/SCA Academy is an innovative program designed to introduce diverse undergraduate and graduate students, ages 18 to 25 from across the country to career opportunities within the NPS. Successful candidates come away equipped with enthusiasm, professionalism, a strong work ethic and knowledge about the NPS mission and Universal Competencies. The NPS/SCA Academy maximizes career opportunities with NPS through training and hands on experiences.

The major goals of the NPS/SCA Academy are to:

- Provide diverse students with classroom and experiential opportunities which expose them to career paths within the NPS
- Provide “on-the-job” training to students through summer internships at national park units
- Provide NPS mentor relationships to deepen students’ knowledge of and connection to the NPS
- Provide ambassador roles for students to engage their college, university or community by sharing their experience at NPS Academy and promoting NPS and SCA opportunities with their peers and faculty

The NPS/SCA Academy accomplishes these goals through a four-phased approach which includes:

1. One week-long Orientation,
2. Summer-long Internship,
3. Semester-long Ambassadorship focusing on community outreach and,
4. Career preparation through a wide range of future placements with NPS and SCA.

Key Eligibility Requirements

US Citizen

How to Apply

Please look at Contact Info.

Majors Seeking

All majors

Contact Information

George McDonald, Youth Programs Manager
(202) 513-7146

george_mcdonald@nps.gov or jward@gyfoundation.org

U.S. Department of the Interior (DOI)

National Park Service

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Program Title

Mosaics in Science Diversity Internship Program

Program Type

Internship

Program Description

The Mosaics in Science Diversity Internship Program, established in 2013 provides youth age 18 – 25 that are typically under-represented in natural resource science fields with on-the-ground, science-based, work experience in the National Park System. This multidisciplinary program provides students with opportunities to work on inventory and monitoring, research, GIS, and interpretation and education projects in national parks.

Program Objectives are to: encourage diverse youth (17-25 years old) to pursue studies in STEM (science, technology, engineering, and math) fields; introduce youth to science careers in the National Park Service; provide meaningful and relevant science-based internships in parks; and increase relevance, diversity, and inclusion in the NPS workplace.

Each internship is comprised of working nine to ten weeks in a park followed by a career workshop in August in Washington DC.

Key Eligibility Requirements

- 18 - 25 years old
- Students studying STEM (science, technology, engineering, and math) fields
- Focus on youth under-represented in STEM fields (e.g., African American, American Indian, Hispanic/Latino, and Native Hawaiian / other Pacific Islander)

How to Apply

Apply for the internships at: <http://rock.geosociety.org/mosaics/> from Dec. 1 - Feb. 1

Internships will be for the summer following the application period

Applicants must fill out an online application, provide unofficial transcripts or grade report, and a letter of recommendation

The park hosting the position will conduct phone interviews and select the participant that is best qualified for the position.

Majors Seeking

We are seeking college students studying STEM fields (science, technology, engineering and math). This includes disciplines such as general natural resources, geology, biology, hydrology, climate change science, GIS (Geographic Information Systems) etc.

Additional Info

Each internship is typically 9 -10 weeks in the summer followed by a 4 day career workshop in Washington DC. Participants receive a \$4,000 stipend, free housing, and all travel expenses are paid. <http://nature.nps.gov/geology/mosaics/index.cfm>

Contact Information

For more information, please contact Lisa Norby, Mosaics in Science Program Manager, lisa_norby@nps.gov, (303) 969-2318

CULTIVATING TALENT FOR TOMORROW



U.S. Department of the Interior (DOI)

National Park Service

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Program Title

Geoscientists-in-the-Parks Internship Program

Program Type

Internship

Program Description

The Geoscientists-in-the Parks Program (GIP) places young scientists aged 18 - 25 in NPS units to provide technical assistance to park managers and staff. GIP projects focus on inventorying and monitoring; research; developing educational brochures, visitor materials, and education curricula; and interpreting Earth science information for park staff and the public.

GIP projects address a broad array of Earth science needs including geologic hazards, restoration, resource inventories, preservation of geoh heritage resources (e.g., caves and karst, fossils, dunes, volcanoes, geothermal resources), and other park ecosystem-wide resource management issues.

On an annual basis, approximately 120 interns help parks and NPS central offices fulfill geoscience and integrated science needs, while providing the participants with practical job experience ranging from three months to one-year.

Key Eligibility Requirements

- College students 18-25 years old
- Students studying STEM (science, technology, engineering, and math) fields

How to Apply

- Interested persons should apply for the internships at: http://rock.geosociety.org/g_corps/index.htm from Dec. 1 - Feb. 1 for spring and summer internships and May 1 - June 30 for fall and winter internships.
- Applicants must fill out an online application, provide unofficial transcripts or grade report, and a letter of recommendation.
- The park hosting the position will conduct phone interviews and select the participant that is best qualified for the position.

Majors Seeking

We are seeking college students studying STEM fields (science, technology, engineering and math). This includes geology, paleontology, cave and karst science, GIS (Geographic Information Systems) and occasionally biology, hydrology, and general natural resources. Approximately one-third of the internships focus on developing and presenting park interpretive programs so students with some science classes and public speaking skills are encouraged to apply for these internships.

Additional Info

Each internship is typically 10 -12 weeks in the summer. There are approximately 20 internships offered in parks during the fall and winter. Participants receive a \$3,000 stipend, \$250 travel allowance, and free housing. <http://nature.nps.gov/geology/gip/index.cfm>

Contact Information

For more information, please contact Lisa Norby, Geoscientists-in-the-Parks Program Manager, lisa_norby@nps.gov, (303) 969-2318

U.S. Department of the Interior (DOI)

National Park Service

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Program Title

Historic Preservation Internship Training Program

Program Type

Internship

Program Description

The Historic Preservation Internship Training Program, run in cooperation with the National Council for Preservation Education (NCPE), provides training opportunities to qualified undergraduate and graduate students in academic programs in historic preservation and related disciplines, allowing them to learn about and contribute to historic preservation at the Federal level by assisting with short-term projects designed to preserve and manage historic and cultural resources.

Key Eligibility Requirements

Students who are currently enrolled in an academic program in historic preservation or a related field, or recently graduated (up to a year out of school). Must meet Federal security requirements (US citizen or student visa, US residency requirements may apply for some positions in order to conduct background check).

How to Apply

For a downloadable application and instructions see notice at www.nps.gov/tps/education/internships.htm or www.preservenet.cornell.edu/employ/ncpe.php

Majors Seeking

Historic Preservation or allied fields such as American Studies, Anthropology, Archeology, Architectural History, Architecture, Art History, Geography, History, Landscape Architecture, Museum Studies, or Urban Planning.

Additional Info

Positions are offered twice a year, with notices posted in January for summer positions and September for academic year positions. www.nps.gov/tps/education/internships.htm

Contact Information

For more information contact Guy Lapsley at guy_lapsley@nps.gov or 202-354-2025

CULTIVATING TALENT FOR TOMORROW



U.S. Department of the Interior (DOI)

National Park Service

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Program Title

Maritime Documentation Internship

Program Type

Internship

Program Description

- Summer internships for undergraduate or graduate students
- On-site field work and preparation of measured and interpretive drawings and written historical reports
- Stipend: \$6,000
- Partner with the Council of American Maritime Museums
- For more information contact the NPS Office: NPS/Historic American Engineering Record, Todd Croteau, Internship Coordinator, (202) 354-2167
- Fields include park/refuge/monument management and administration, natural resources management, environmental policy and management, environmental/civil engineering/urban planning, historic and/or cultural resources management, business management and administration, public policy/administration and management
- 11 week internship program
- Stipend and housing at project site
- Participants are eligible for non-competitive conversion to a permanent position

Key Eligibility Requirements

U.S. Citizen; Undergraduate or graduate students

How to Apply

Please view Contact Info.

Majors Seeking

All majors

Additional Info

<http://www.nps.gov/history/hdp/jobs/maritime.htm>

Contact Information

For more information contact NPS Office, Business Plan Internship Program, Pat Casey, HR Specialist, 202-354-1978, FWS, Jessie Cheeks, HR Specialist, 703-358-2597, BLM, Jessica Sobarzo, Leadership Training Coordinator, 202-912-7536

Department of Justice

Department of Justice

THE MISSION of the Department of Justice (DOJ or the Department) is to enforce the law and defend the interests of the United States according to the law; to ensure public safety against threats foreign and domestic; to provide federal leadership in preventing and controlling crime; to seek just punishment for those guilty of unlawful behavior; and to ensure fair and impartial administration of justice for all Americans.

Program Title

Student Pathways Programs

Program Type

Opportunities for Students

Program Description

The Attorney General's Honors Program is the Department's recruitment program for entry-level attorneys and is the only way the Department hires graduating law students. The Summer Law Intern Program is the Department's competitive recruitment program for compensated summer internships. The Department selects approximately 1800 volunteer interns each year. Approximately 800 interns volunteer during the academic year, with approximately 1000 volunteer internships offered during the summer. These positions are without compensation but are highly sought after because of the responsibility and experience they offer. A significant number of volunteer internships are with the 94 U.S. Attorneys' Offices, the 52 Immigration Courts, and other Department field offices nationwide. The remaining internships are with Department offices located in Washington, D.C. Some volunteer internships qualify either for course credit or as part of a law school's work-study program. Interested students can contact their law schools for specific requirements. There are a very limited number of paid part-time positions. The Student Volunteer Program provides unpaid training opportunities to students in high school and college; students can explore career options as well as develop their personal and professional skills.

Key Eligibility Requirements

The Honors Program reviews many elements of a candidate's background before selecting him or her for employment, including: academic achievement, law review experience, moot court competition, legal aid and clinical experience, and summer or part-time employment. **Must be a US Citizen and a current student to apply.**

How to Apply

You can search for job openings within a specific Department of Justice agency, create a resume, apply to for jobs, and receive automated job alerts at <https://doj.usajobs.gov/>
<http://www.justice.gov/legal-careers/interns-recent-graduates-and-fellows>

Majors Seeking

The Department considers specialized academic studies (including undergraduate and post-graduate degrees), work experience, and extracurricular activities that directly relate to the work of the Department. To explore the work of various DOJ organizations, and find those that best match your interests and expertise, visit the Department's Legal Practice Area Chart at <http://www.justice.gov/legal-careers/justice-practice-areas>

Additional Info

DOJ is an Equal Employment Opportunity Employer
<http://www.justice.gov/jmd/eeos>

CULTIVATING TALENT FOR TOMORROW



Department of State

Bureau of Educational & Cultural Affairs

TO SHAPE and sustain a peaceful, prosperous, just, and democratic world and foster conditions for stability and progress for the benefit of the American people and people everywhere.

Program Title

The Critical Language Scholarship Program

Program Type

Scholarship

Program Description

A program of the U.S. Department of State, Bureau of Educational and Cultural Affairs, the Critical Language Scholarship (CLS) Program offers intensive summer language institutes in thirteen critical foreign languages. The selection process is administered by American Councils for International Education with awards approved by the U.S. Department of State, Bureau of Educational and Cultural Affairs. The CLS Program is administered by American Councils and The Ohio State University/Ohio University.

Key Eligibility Requirements

- Applicants must be U.S. citizens.
- At the time of application, applicants must be enrolled at an accredited U.S. degree-granting program at the undergraduate (associate's, bachelor's) or graduate (master's, doctoral, or professional degree) level.
- Applicants must be enrolled in an accredited degree-granting institution that is physically located in the United States or its territories. U.S. students enrolled in a degree-granting program at a foreign college or university are not eligible for the scholarship. Students currently on a semester or yearlong program abroad are eligible as long as they are still currently enrolled as a degree-seeking student at their home college or university, or if they intend to return to their degree-granting program and institution in the U.S.
- Undergraduate students must have completed at least one academic year of study at the college level by the program start date (two semesters or three quarters).
- Applicants must be at least 18 years old by the start of the summer program.
- Applicants must be in acceptable mental and physical health. Grantees will be required to submit a satisfactory Medical Information Form and Physician's Statement.
- Ability to participate in the CLS Program is contingent upon an applicant's ability to receive a visa to the CLS institute host country. Although the CLS Program will work with awarded students to secure a visa for the CLS institute host country, the program cannot be held responsible for other countries' visa requirements and/or the denial of a student's application for a visa. CLS awards are contingent upon the participant securing a host-country visa, and all awardees must meet deadlines and host country requirements set for obtaining a visa.
- Please note that applicants are eligible to apply for one language only. If more than one application is submitted, the applicant will not be considered for a scholarship in any language.

How to Apply

Go to the website and click on the Application tab <http://www.clscholarship.org/>

Majors Seeking

All Majors.

Additional Info

<http://www.clscholarship.org/> "Current Languages:

- Azerbaijani, Bangla/Bengali, Hindi, Indonesian, Korean, Punjabi, Turkish, and Urdu: Beginning, advanced beginning, intermediate and advanced levels;
- Arabic and Persian: Advanced beginning, intermediate and advanced levels;
- Chinese, Japanese, and Russian: Intermediate and advanced levels."

Contact Information

Contact Information for Advisors: 202-833-7522 or via e-mail at advisors@clscholarship.org

Department of State

Bureau of Educational & Cultural Affairs

TO SHAPE and sustain a peaceful, prosperous, just, and democratic world and foster conditions for stability and progress for the benefit of the American people and people everywhere.

Program Title

The National Security Language Institute for Youth (NSLI-Y)

Program Type

Scholarship Program, Funded High School Program

Program Description

The National Security Language Initiative for Youth (NSLI-Y) program was launched in 2006 to promote critical language learning among American youth. The U.S. Department of State, in cooperation with American Councils for International Education, awards and administers merit-based scholarships to high school students for participation in summer and academic year immersion programs in locations where the seven NSLI-Y languages are spoken. NSLI-Y immerses participants in the cultural life of the host country, giving them invaluable formal and informal language practice and sparking a lifetime interest in foreign languages and cultures.

Key Eligibility Requirements

- U.S. citizen
- Grade point average (GPA) of 2.5 or higher on a 4.0 scale, or the equivalent
- 15-18 years of age at start of program (birthdate between July 15, 1995 and June 10, 1999 for summer programs; birthdate between September 30, 1995 and June 30, 1999 for academic year programs)
- Enrolled in high school (including home school)
- Not an immediate family member of an employee of the U.S. Department of State who works in the Youth Programs Division of the Bureau of Educational and Cultural Affairs or an employee at a NSLI-Y administering organization whose duties involve the NSLI-Y program
- Have not previously traveled outside the U.S. on a long-term (more than eight weeks) program sponsored by the Bureau of Educational and Cultural Affairs, Department of State
- Previous NSLI-Y summer program participants or participants of ECA-funded short-term programs are only eligible to apply for a NSLI-Y academic year program.

How to Apply

For information on how to apply, please go to: <http://www.nsliforyouth.org/how-to-apply/>

Majors Seeking

High School Program

Additional Info

<http://www.nsliforyouth.org/nsli-y/about/>

Contact Information

866.790.2086 or nsliy@americancouncils.org

CULTIVATING TALENT FOR TOMORROW



Department of State

Bureau of Educational & Cultural Affairs

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Program Title

The Congress-Bundestag Youth Exchange

Program Type

Scholarship Program, Funded High School Program

Program Description

The U.S. State Department funded Congress-Bundestag Youth Exchange Program (CBYX) is for motivated high school students who want to fully immerse themselves in German culture by living with a host family and attending a local high school. No previous language experience is required.

Key Eligibility Requirements

- A U.S. citizen, national or permanent resident
- Between the ages of 15 years and 18 years and 6 months at the start of the program
- A current high school student at the time of application, with a GPA of 3.0 or higher on a 4.0 scale
- Previous German language study is not a requirement and all levels of language ability are encouraged to apply.

How to Apply

To apply, please visit: <http://www.usagermanyscholarship.org/app/>

Majors Seeking

High School Program

Additional Info

<http://www.usagermanyscholarship.org/>

Contact Information

For more information or to contact someone about the program, please visit <http://www.usagermanyscholarship.org/> and select the State you are from.

Department of State

Bureau of Educational & Cultural Affairs

TO SHAPE and sustain a peaceful, prosperous, just, and democratic world and foster conditions for stability and progress for the benefit of the American people and people everywhere.

Program Title

American Youth Leadership Programs. Interested in a leadership training exchange program for U.S.

Program Type

Scholarship Program, Funded High School Program

Program Description

The American Youth Leadership Program is a leadership training exchange program for U.S. high school students and adult mentors. Participants travel abroad to gain firsthand knowledge of foreign cultures and to examine globally significant issues, such as the environment and climate change, food security and nutrition, the role of the media, and science and technology. Programs involve homestays with local families, language lessons, leadership training, and community service opportunities. Participants implement a follow-on project in their communities once they return home.

Key Eligibility Requirements

- Be American high school students;
- Be Between the ages of 15-17, and;
- Have at least one semester of school remaining after program participation.

How to Apply

To apply, please visit: <http://exchanges.state.gov/us/program/american-youth-leadership-program/applying>

Majors Seeking

High School Program

Additional Info

<http://exchanges.state.gov/us/program/american-youth-leadership-program>

Contact Information

866.790.2086 or nsliy@americancouncils.org

CULTIVATING TALENT FOR TOMORROW



Department of State

Bureau of Educational & Cultural Affairs

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Program Title

Kennedy-Lugar YES Abroad Program

Program Type

Scholarship Program, Funded High School Program

Program Description

The Kennedy-Lugar YES Abroad program, sponsored by the U.S. Department of State, Bureau of Educational and Cultural Affairs, is offering American high school students and recent graduates full scholarships to study for one academic year in countries with significant Muslim populations.

YES Abroad students serve as “youth ambassadors” of the United States, promoting mutual understanding by forming lasting relationships with their host families and communities. Participants live with a host family, attend a local high school, acquire leadership skills, and engage in activities to learn about the host country’s society and values; they also help educate others about American society and values.

Key Eligibility Requirements

- U.S. Citizen;
- High school student at the time of application;
- Aged 15-18 at the start of the program;
- For the following countries, prior French skills are required: Morocco.

How to Apply

Visit <http://www.yes-abroad.org/pages/about> to learn how to apply

Majors Seeking

High School Program

Additional Info

<http://www.yes-abroad.org/pages/about>

Contact Information

For more information, please call (800) 237-4636 x2151 or e-mail yesabroad@afs.org

Department of State

Human Resources

TO SHAPE AND SUSTAIN a peaceful, prosperous, just, and democratic world and foster conditions for stability and progress for the benefit of the American people and people everywhere.

Program Title

US Department of State Unpaid Student Internships

Program Type

Internship

Program Description

U.S. Department of State Unpaid Student Internships are offered during the fall, spring, and summer semesters in Washington, D.C., and at U.S. embassies and consulates overseas. These 10-week positions are unpaid. Both graduate and undergraduate students are encouraged to apply. Applications are due Nov. 1 for summer, March 1 for fall, and July 1 for spring internships.

For more information, visit careers.state.gov

Key Eligibility Requirements

To apply, you must be a U.S. citizen, have completed at least 60 credit hours at an accredited university by the time the internship begins, have at least a 2.5 GPA, and be enrolled in school the semester prior to and immediately following your internship.

How to Apply

Apply through USAJobs.gov Please our website (careers.state.gov) for additional information. Also click on this link for more information on our Student Internship Program: <http://careers.state.gov/uploads/3d/78/3d78e66487db4ceebe56ded85ba25f00/13-23026c-Student-Internship-Booklet.pdf>

Majors Seeking

All Majors.

Additional Info

Careers.state.gov

Contact Information

CULTIVATING TALENT FOR TOMORROW



Department of State

Human Resources

TO SHAPE AND SUSTAIN a peaceful, prosperous, just, and democratic world and foster conditions for stability and progress for the benefit of the American people and people everywhere.

Program Title

The Charles B. Rangel International Affairs Program

Program Type

Scholarship Program

Program Description

The Charles B. Rangel International Affairs Program offers graduate fellowships to outstanding college seniors and graduates who want to join the Foreign Service. These fellowships help finance two-year graduate programs, provide paid internships, and facilitate entry into the Foreign Service. The programs seek applicants with a strong academic background, a commitment to service, and an interest in making a difference in the world. For more information, visit www.rangelprogram.org

Key Eligibility Requirements

- Applicants must be U.S. citizens.
- Applicants must be seeking admission to enter graduate school in the fall of 2014 for a two-year program at a U.S. university. They can be in their senior year of their undergraduate studies, graduating by June 2014, or they can be college graduates.
- Applicants must have a cumulative grade point average of 3.2 or higher on a 4.0 scale at the time of application.

How to Apply

Apply by going to www.rangelprogram.org.

A completed online application, which includes the following: Background Information; A personal statement; A statement from the applicant that discusses his/her need for financial assistance to attend graduate school; Two letters of recommendation; Proof of U.S. citizenship; Student Aid Report (SAR); GRE or GMAT Scores; Official Financial Aid Statement from your senior year, if you received financial aid; Official transcripts from all colleges and universities the applicant has attended for credit.

Majors Seeking

The Rangel Fellow is expected to have obtained a degree in international affairs or another area of relevance to the work of the Foreign Service (such as public administration, public policy, business administration, foreign languages, economics, political science, or communications) at a graduate or professional school approved by the Rangel Program.

Additional Info

http://www.uncfsp.org/projects/userfiles/File/2012_Fellowship_Brochure.pdf

www.rangelprogram.org

Contact Information

Patricia H. Scroggs, Director
pscroggs@howard.edu or

Erica Lee, Program Assistant
erlee@howard.edu

Tel: (202) 806-4367

Fax: (202) 806-5424

Department of State

Human Resources

TO SHAPE AND SUSTAIN a peaceful, prosperous, just, and democratic world and foster conditions for stability and progress for the benefit of the American people and people everywhere.

Program Title

The Thomas R. Pickering Undergraduate and Graduate Foreign Affairs Fellowships

Program Type

Scholarship Program

Program Description

The Thomas R. Pickering Foreign Affairs Fellowship is funded by the U.S. Department of State and administered by the Woodrow Wilson National Fellowship Foundation. The Department of State seeks a Foreign Service that reflects the diversity and excellence of our society. The Fellowship is designed to attract outstanding individuals from all ethnic, racial and social backgrounds who have an interest in pursuing a Foreign Service career with the U.S. Department of State.

Key Eligibility Requirements

- Only individuals who are United States citizens at the time of application will be considered.
- Applicants are expected to enroll in a two-year, full-time master's degree program. Acceptable programs include public policy, international affairs, public administration, business, economics, political science, sociology, or foreign languages.
- The Fellowship does not fund law or joint law degree programs.
- Only U.S. graduate institutions based in the U.S. are eligible.
- Applicants must be available to fulfill the summer internship obligations
- Applicants must have a minimum grade point average of 3.2 or higher on a 4.0 scale from their most recently received degree.
- A cumulative grade point average of 3.2 or higher on a 4.0 scale must be maintained throughout participation in the program.
- Consideration will be given to qualified applicants who demonstrate outstanding leadership skills and academic achievement in programs relevant to the work of the U.S. Department of State. Consideration will also be given to candidates who demonstrate financial need. The number of fellowships will be determined by available funding.

How to Apply

<http://woodrow.org/fellowships/pickering/info/pickering-application-info/>

Majors Seeking

Applicants are expected to enroll in a two-year, full-time master's degree program. Acceptable programs include public policy, international affairs, public administration, business, economics, political science, sociology, or foreign languages.

Additional Info

<http://woodrow.org/fellowships/pickering/>

Contact Information

Contact the Pickering Team at pickeringfaf@woodrow.org if you have any questions about the program, your eligibility, or how to apply.



Department of Treasury

Financial Crimes Enforcement Network

FINCEN'S MISSION is to safeguard the financial system from illicit use and combat money laundering and promote national security through the collection, analysis, and dissemination of financial intelligence and strategic use of financial authorities.

Program Title

FinCEN's Unpaid Student Volunteer Program

Program Type

Volunteer Program

Program Description

The Financial Crimes Enforcement Network (FinCEN) offers an Unpaid Student Volunteer Program in Washington, D.C. and Vienna, VA. The opportunity seeks to provide valuable work experience, knowledge, and other benefits for those seeking college credit(s) in government or the various fields we offer below. Please note that college credit(s) varies for each college/university. Please see your schools program for additional information

Selected student interns will work in an office within one of the following program areas: Enforcement Division, Intelligence Division, Liaison Division, Management Division, Policy Division and Technology Division. Please see our website for a description of the program areas.

Key Eligibility Requirements

- Must be a United States citizen.
- Must be enrolled, at least half-time, as a degree-seeking student in an accredited educational program.
- Males must be registered with the Selective Service.

In addition to meeting the basic qualifications, applicants must also:

Work well in a team environment; Have very strong communication skills and be detailed oriented; Have a working knowledge of computer applications such as Microsoft Office; Have excellent writing, reading and interpersonal skills; Be able to organize a variety of assignments simultaneously and meet tight deadlines; International experience (e.g. studying, travel, and working) strongly desired, but not required; Ability to speak a foreign language desired, but not required.

How to Apply

A complete application will consist of the following three documents submitted to

UnpaidStudentInternship@fincen.gov

1. A cover letter
2. A resume
3. Your most recent transcript

Majors Seeking

All Majors

Additional Info

www.fincen.gov

Contact Information

Heather Shaner on (703) 905-3664

Fax: (703) 905-3909

Email:UnpaidStudentInternship@fincen.gov erlee@howard.edu

Department of Veteran Affairs

Office of Diversity and Inclusion

TO FULFILL PRESIDENT Lincoln's promise "To care for him who shall have borne the battle, and his widow, and his orphan" by serving the men and women who are America's veterans.

Program Title

National Diversity Internship Program

Program Type

Internship

Program Description

The NDIP provides internship opportunities to diverse undergraduate and graduate students who are currently

Key Eligibility Requirements

VA uses the services of non-profit organizations to identify students from diverse backgrounds for our internship

How to Apply

Anyone interested in participating in the NDIP should apply with one of the non-profit organizations via their web

Majors Seeking

All majors

Additional Info

<http://www.diversity.va.gov/programs/internship.aspx>

Contact Information

Andy Gonzalez Andy.gonzalez@va.gov

CULTIVATING TALENT FOR TOMORROW



NASA

Goddard Space Flight Center

NASA'S GODDARD SPACE Flight Center is home to the nation's largest organization of combined scientists, engineers and technologists that build spacecraft, instruments and new technology to study the Earth, the sun, our solar system, and the universe. Named for American rocketry pioneer Dr. Robert H. Goddard, the center was established in 1959 as NASA's first space flight complex. Goddard and its several facilities are critical in carrying out NASA's missions of space exploration and scientific discovery.

Program Title

NASA One Stop Shopping Initiative (OSSI) / NASA Internships, Fellowships, Scholarships (NIFS)

Program Type

Internship, Fellowship, Scholarship Program

Program Description

OSSI/NIFS allows high school, undergraduate and graduate students to search and apply for all types of NASA internship, fellowship and scholarship opportunities all in one on-line location. A single internship or fellowship application places the student in the applicant pool for consideration by all NASA centers and mentors. Applicants can search for internship opportunities based on subject area. Students are encouraged to submit applications as early as possible. The selection process may take several weeks.

Key Eligibility Requirements

Internship Opportunity for High School/Undergraduate/Graduate Students

Who: Open to U.S. Citizens

What: Research and development internship experience in science, engineering, business, communications or education with the following expectations:

Experience comprises a summer segment followed by an academic-year segment

By end of academic segment intern will have produced a professionally meaningful product that student, Goddard mentor and academic adviser agree upon at the beginning of the summer internship

Goddard mentor and academic-year adviser must approve the final product

Intern participates in several extension activities such as

1. Networking for career success
2. Introduction to team-building
3. Overview of the science of scientific visualization
4. Overview of the Integrated Design Center
5. Poster session
6. Fundamentals of a research proposal
7. Share your project with the other senior interns and their mentors
8. Visit Wallops Flight Facility for a rocket launch, an unmanned aerial vehicle or a manned airborne campaign arrival or departure

Participants may receive academic research credits for the work performed during the academic-year segment of the internship

When: Summer for 10 weeks (June through August) and a 6-9 month segment during the academic year following the summer segment

Where: NASA's Goddard Space Flight Center, Greenbelt, MD

How to Apply

OSSI/NIFS is a platform that provides a NASA-wide system for science and engineering mentors to announce their internship, fellowship and scholarship opportunities. OSSI/NIFS also formalizes the transition of student participants in NASA programs into the NASA workforce, the aerospace industry and academia.

<http://intern.nasa.gov/>

Majors Seeking

ENGINEERING: Aerospace Engineering; Chemical Engineering; Civil Engineering; Computer Engineering; Electrical Engineering; Detector Systems; Environmental Engineering; Instrumentation Engineering; Materials Engineering; Composites Applications; Mechanical Engineering; Microelectronics & Signal Processing; Optical Engineering; Robotics; Thermal Engineering

TECHNOLOGY: Airborne Science Research; Balloons & Sounding Rockets; Computer Science; Artificial Intelligence; Data/Information Visualization; Data Systems Technology; Earth & Space Data Computing; High Performance Computing & Communications; Electronics; Information Technology; Nanotechnology; Software Engineering; Systems Engineering/Design

SCIENCE: Astrophysics; High Energy Astrophysics; Astroparticle Physics; Gravitational Astrophysics; Cosmology; Exoplanets and Stellar Astrophysics; Earth Sciences; Climate & Radiation; Atmospheric Physics & Chemistry; Cry-, Hydro, Biospheres; Ocean Sciences; Mesoscale Processes; Heliophysics; Solar Physics; Geospace Physics; Space Weather; Solar System Exploration; Planetary Systems; Geodynamics; Astrochemistry; Laser Remote Sensing; Planetary Magnetospheres

Additional Info

<http://www.nasa.gov/centers/goddard/education/internships.html>

Contact Information

Esteban Morales, NASA Goddard Recruitment and Outreach Manager at Esteban.Morales@nasa.gov or at 301-286-3093.

CULTIVATING TALENT FOR TOMORROW



Commodity Futures Trading Commission **CFTC**

CFTC regulates commodity futures and option swap markets in the U.S., including regulation of swaps and educating consumers about commodities fraud.

Program Title

Student Programs

Program Type

Internship, Externship

Program Description

CFTC provides paid internships and legal externships in legal, economic, and financial fields.

Key Eligibility Requirements

US citizenship; enrolled in an accredited program

How to Apply

usajbos.gov

Majors Seeking

J.D., economists, accounting, business majors

Additional Info

cftc.gov

Contact Information

Lei Kreft Lkreft@cftc.gov

Division of Education and Interpretation

National Park Service/Dept. of the Interior

(16 U.S.C. 1) directs the NPS: To conserve the scenery and the natural and historic objects and wild life therein and to provide for the enjoyment of the same in such manner and by such means as will leave them unimpaired for the enjoyment of future generations.

The National Park Service is recognized as a valued and significant educator and a trusted interpreter of America's stories and heritage. All audiences have multiple opportunities for participatory, trans-formative experiences that promote stewardship and relevant, inclusive and active learning.

Program Title

Interpretation, Education, and Volunteer Relevancy and Inclusion Internship

Program Type

Internship

Program Description

This is a 10-12 week program. The IEVIP is an opportunity for undergraduate and graduate students to explore the interpretive/education/volunteer field of the NPS. Each summer and academic year, the IEVIP offers paid internships with the national office of the National Park Service in Washington, DC . Intern hosts provide work experiences that assist interns with building their resumes in this field.

Our program has 5 emphasis areas: engaging all audiences, embracing new and diverse partnerships, setting standards, creating a culture of evaluation, and using emerging technologies.

Interns will assist in developing programs that help interpret nationally relevant themes: American Latino Heritage Initiative, Pacific Islanders and Asian American Heritage, Native American Heritage, African American Heritage, LGBT Heritage, among others. Projects include: designing publications/exhibits, editing publications, developing community outreach programs that foster collaboration among interpreters, communicators, resource managers, scientists, historians and new audiences; assisting with or collaborating on volunteer and service-learning projects; developing or assisting with youth initiatives.

Key Eligibility Requirements

Must be US citizen and currently enrolled in an undergraduate or graduate program. Must be between the ages of 18 and 25. Make sure the application reflects availability for a summer internship.

How to Apply

Attach a resume, cover letter (including a brief description or statement about why you are interested in and qualified for the program), and a transcript (unofficial is acceptable). Include three references. Send to contact listed below.

Majors Seeking

All majors can apply. However, backgrounds in multi-cultural education, urban education and outreach, history, cultural studies, interpretation, education, writing, outdoor education and leadership and multi-media are helpful.

Additional Info

www.nps.gov

Contact Information

Margie Ortiz at margie_ortiz@nps.gov, or call 202-513-7142.
Interpretation, Education, and Volunteers
National Park Service
1201 Eye Street, NW
Washington, DC 20005



Hispanic Association of Colleges & Universities HACU National Internship Program

SINCE 1992, the HACU National Internship Program (HNIP) has placed over 9,500 undergraduate and graduate students in challenging paid internship assignments with federal agencies in Washington, DC and nationwide. More than 350 students participated in the internship program in 2013 alone. By providing a comprehensive range of services to students, supervisors, and federal agencies, HNIP has established a model program for both student development and outreach to the Hispanic community. The HNIP program is identified by OPM as point four in its Nine Point plan, known as the Hispanic Employment Initiatives, to improve the representation of Hispanics in the Federal workforce.

Program Title

HACU National Internship Program

Program Type

Internship, for Recent Graduates

Program Description

Work in Washington, D.C. or other major U.S. cities. If you are looking for a career in public service with the federal government, the Hispanic Association of Colleges and Universities (HACU) can provide you the opportunity to explore those career options and gain professional experience. Best of all, you can gain this experience while living in the nation's capital or cities like Atlanta, Albuquerque, Chicago, Dallas, Denver, Los Angeles, Seattle, St. Louis, New York City, or other locations nationwide. The HACU National Internship Program (HNIP) has been a premier student program for over 20 years, recognized as an internship program with the largest Hispanic participation. Federal Intern Pay - Federal government intern compensation is determined by academic level at the time of application. Pay is based on 40 hours per week:

- Sophomore/Junior \$490
- Senior \$520
- Graduate \$590

For more information regarding Travel and Housing please contact the person below.

Key Eligibility Requirements

Interns spend ten or fifteen weeks at their assigned internships. To qualify, you must:

- Be enrolled in a degree-seeking program at an accredited institution in the U.S. or Puerto Rico
- Have completed freshman year
- Be an undergraduate or graduate student
- Have a minimum 3.0 GPA on a 4.0 scale
- Be authorized or eligible to work by law in the U.S.

How to Apply

To apply, simply complete all steps in our online application: <http://www.hacu.net/hacu/HNIP.asp>

Majors Seeking

All majors are welcomed to apply

Additional Info

www.hacu.net/hnip

Contact Information

Jonathan D. Santeliz, Executive Director, HACU National Internship Program.
202-467-0893 or hnip@hacu.net

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